

PROGRAM ARTICULATION AGREEMENT

BETWEEN

HARPER COLLEGE  
PALATINE, IL

AND

SOUTHERN ILLINOIS UNIVERSITY CARBONDALE  
CARBONDALE, IL

In an effort to provide a continued, articulated higher education baccalaureate degree program that will build on community college and university learning experiences, and also eliminate duplication of instruction, this agreement is entered into this \_\_\_\_ day of \_\_\_\_, 2018 (Effective Date) by and between Harper College and the Board of Trustees of Southern Illinois University on behalf of Southern Illinois University Carbondale.

I. TERM AND TERMINATION

- A. Term. This Agreement shall commence as of the Effective Date (or if no Effective Date is indicated upon the date the Agreement is fully executed by the Parties) and shall remain in effect for a period of five (5) years thereafter. The Parties may renew or extend this Agreement only by written instrument signed by the authorized representatives of each Party.
- B. Termination. This Agreement may be terminated by either Party, with or without cause, upon 60 days advance written notice. The Parties agree that no additional students shall be accepted into the program after a Party's receipt of any written notice of termination. No qualified student then-enrolled in the program shall be deprived the opportunity to complete the program requirements solely due to termination.

II. TRANSFER REQUIREMENTS

- A. All graduates of Harper College with an Associate of Arts (A.A.) degree with a concentration in Special Education and meeting SIU Carbondale admission requirements will be considered for admission into SIU Carbondale's Bachelor of Science (B.S.) degree in Special Education (SPED) in the College of Education

and Human Services based upon the Department's enrollment criteria and space availability.

B. A Harper College graduate receiving an A.A. degree with a concentration in Special Education and following the degree plan attached to this agreement, will be considered for admission to SIU Carbondale's Special Education (SPED) program if the following are met:

1. The student has earned a minimum of 60 semester hours transferable to SIU Carbondale
2. The student has earned an overall grade point average (GPA) of 2.0 or above (4.0 scale) for his or her collegiate work as calculated by SIU Carbondale's grading regulations
3. Confirmation by the SIU Carbondale College of Education and Human Services that the student has satisfactorily completed the following courses as part of the A.A. degree with a concentration in Special Education at Harper College:

- ENG 101: English Composition I
- ENG 102: English Composition II
- SPE 101: Fundamentals of Speech Communication
- MTH 131: Math for Elementary Teachers II
- PSY 101: Intro to Psychology
- PSC 101: American Politics/Government
- HST 111: American Experience to 1877
- EDU 211: Educational Psychology
- EDU 219: Students with Disabilities in Schools
- Suggested Elective - EDU 220: Diversity in Schools and Society
- Suggested Elective - MTH 130: Math for Elementary Teachers I
- Humanities Elective
- Humanities Elective
- Physical Science Elective
- Life Science Elective
- Fine Arts Elective

C. Harper College students transferring to the Special Education (SPED) baccalaureate degree program at SIU Carbondale who have not completed all of his or her Associate of Arts (A.A.) degree requirements at Harper College will have their related coursework evaluated on a course-by-course basis by the appropriate SIU Carbondale department.

- D. Students will be required to complete a minimum of 42 senior institution hours at the 300-400 course level, with the last 30 such senior institution hours being at SIU Carbondale for residency purposes. Those students enrolled in an approved program delivered by SIU Carbondale Extended Campus will have completed the residency requirement for the University upon completion of all courses required by the program. All students will be required to complete at least 120 hours with an overall GPA of 2.0 on a 4.0 scale to receive a Bachelor of Science (B.S.) degree in Special Education (SPED). Coursework may include University Core Curriculum as well as Special Education (SPED) major courses.

### III. COURSE DELIVERY

- A. Delivery of courses and programs will be based on mutual agreement between the parties (as specified in the SIU Carbondale program) provided there is a minimum class enrollment in each course adequate to meet expenses. Courses with inadequate enrollment may be subject to cancellation, which said cancellation shall be at the sole and absolute discretion of SIU Carbondale. SIU Carbondale shall notify Harper College of any cancellation due to inadequate enrollment.
- B. SIU Carbondale will perform registration and advisement counseling as needed to support the courses offered. SIU Carbondale will designate an individual(s) as a concurrent enrollment liaison to work in conjunction with Harper College and students as needed. Advisement about program requirements will be provided by the academic college offering the courses/programs.
- C. SIU Carbondale will obtain all permission and approvals necessary to teach these courses in the State of Illinois.
- D. SIU Carbondale reserves the right to approve and edit all news releases, advertising and other public announcements and information pieces relating to the performance of this Agreement.
- E. This agreement permits students to enroll concurrently at SIU Carbondale and Harper College to complete the degree.

### IV. HARPER COLLEGE DUTIES: HARPER COLLEGE SHALL BE RESPONSIBLE FOR THE FOLLOWING OBLIGATIONS AND CONDITIONS:

- A. Subject to federal and state guidelines, Harper College will be considered the home institution for the purpose of processing Financial Aid until such time that the student either graduates or severs ties with Harper College.

- B. Designate in writing a person or persons as point of contact between Harper College and SIU Carbondale on all matters relating to the courses delivered.
- C. Reserve the right to approve and edit all news releases, advertising and other public announcements and information pieces relating to the performance of this Agreement.
- D. Permit students to enroll concurrently at SIU Carbondale and Harper College to complete a degree.

V. PROGRAM ARTICULATION COMMUNICATION

- A. An SIU Carbondale College of Education and Human Services, Special Education (SPED) representative will communicate periodically with Harper College personnel in the Special Education program for general advisement and degree planning purposes.
- B. Upon successful completion of all degree requirements, and following all policies and regulations stated in the program and SIU Carbondale guidelines, Harper College students will be eligible to receive the Bachelor of Science (B.S.) degree in Special Education (SPED), College of Education and Human Services, Southern Illinois University Carbondale.
- C. Should changes occur in course or program content, the institution making the change agrees to notify the other institution in writing so that this agreement can be re-evaluated. Notice of changes shall be given at least 45 days prior to the beginning of the semester when the change is implemented.
- D. The Parties acknowledge and agree that the terms of this Agreement will result in the disclosure of personally identifiable information from education records protected from disclosure and re-disclosure by the Family Educational Rights and Privacy Act of 1974 and its implementing regulations ("FERPA"). Accordingly the Parties agree that any exchange or disclosure between the Parties of personally identifiable information from education records shall be in accordance with FERPA.
- E. Indemnification:
  - 1. To the extent permitted by law and not inconsistent with the doctrine of sovereign immunity, SIU Carbondale shall indemnify and hold harmless Harper College, its agents and employees, from any claims, demands, or

causes of action arising out of the negligent acts or omissions of SIU Carbondale, its agents or employees, in the performance of SIU Carbondale's obligations under this Agreement.

2. To the extent permitted by law, Harper College shall indemnify and hold harmless SIU Carbondale, its agents and employees, from any claims, demands, or causes of action arising out of negligent acts or omissions of the College, its agents or employees, in the performance of the College's obligations under this Agreement.

- F. Reasonable efforts will be made to resolve problems with student(s) through discussions with the student's program instructor, supervisor, and SIU Carbondale's faculty members; however SIU Carbondale reserves the right to remove any student from enrollment at SIU Carbondale upon SIU Carbondale's determination that the student is unable or unwilling to fulfill the requirements of SIU Carbondale's educational program and mission, including but not limited to the rules and regulations of Southern Illinois University Carbondale, the policies of the Board of Trustees of SIU Carbondale, and the SIU Carbondale Student Conduct Code. SIU Carbondale shall also have the right to withdraw any student from its education degree program in accordance with its academic requirements, including but not limited to unsatisfactory academic performance and/or social misconduct.
- G. Neither party will discriminate against any applicant or student in the nomination, selection, or training because of religion, race, sex, sexual orientation, creed, handicap, national origin, or age.
- H. Notices should be mailed to the following addresses by first class mail in order to fulfill any notice or revision of requirements under this Agreement:

For SIU Carbondale: Michael May, Interim Chair  
Special Education  
Southern Illinois University  
Carbondale, IL 62901  
Phone: 618-453-6916  
Email: mayme@siu.edu

For Harper College: Agnes Szemborski, M.Ed.  
Transfer Coordinator  
Harper College  
1200 W. Algonquin Rd.  
Palatine, Illinois 60067  
Phone: 847-925-6914  
Email: aszembor@harpercollege.edu

IN WITNESS WHEREOF, the parties have executed this Agreement by their duly authorized, respective officers, and by doing so, hereby affirm that the Agreement is enforceable on behalf of and against each party as of the date written herein.

HARPER COLLEGE

\_\_\_\_\_  
Judith Marwick, EdD  
Provost  
Harper College

\_\_\_\_\_  
Date

BOARD OF TRUSTEES OF SOUTHERN ILLINOIS UNIVERSITY

\_\_\_\_\_  
Lizette Chevalier  
Associate Provost for Academic Programs  
for Carlo Montemagno, Chancellor  
Southern Illinois University Carbondale

\_\_\_\_\_  
Date

STU  
APPROVED  
AS TO  
LEGAL FORM  
  
28 March 2018

PROGRAM ARTICULATION DEGREE PLAN					
Harper College	2018-2019	Southern Illinois University Carbondale			
AA Special Education - 60 hours		BS Special Education - 120 hours			
		Hrs	Hrs		
ENG 101	English Composition I	3	UCOL 101	Saluki Success	NA
ENG 102	English Composition II	3	ENGL 101	English Composition I	T
SPE 101	Fundamentals of Speech Communication	3	ENGL 102	English Composition II	T
MTH 131	Math for Elementary Teachers II	4	CMST 101	Intro to Oral Communication	T
PSY 101	Intro to Psychology	3	MATH 220	Math for Elementary Teachers II	T
PSC 101	American Politics/Government	3	PSYC 102	Intro to Psychology	T
Humanities Elective	See Group 4 AA Degree options	3	POLS 114	Intro to American Government and Politics	T
Humanities Elective	See Group 4 AA Degree options	3	HUMANITIES	See SIU Transfer Equivalency Guide	T
Physical Science Elective	See Group 3 AA Degree options	3	HUMANITIES	See SIU Transfer Equivalency Guide	T
Life Science Elective	See Group 3 AA Degree options	4	PHYSICAL SCIENCE, GRP 1	See SIU Transfer Equivalency Guide	T
Fine Arts Elective	See Group 4 AA Degree options	3	LIFE SCIENCE, GRP 2	See SIU Transfer Equivalency Guide	T
			FINE ARTS	See SIU Transfer Equivalency Guide	T
			HUMAN HEALTH		NA
HST 111	American Experience to 1877	3	MULTICULTURAL Sub		T
		38			0
			An Associate of Arts from a regionally accredited Illinois community college satisfies UCC requirements		
<b>Program Requirements</b>		<b>Program Requirements</b>			
EDU 202	Pre-Student Teaching Clinical Experience	1	Any courses not articulated will be used to satisfy general elective credit		
EDU 250	Intro to Technology in Education	3			
EDU 201	Intro to Education	3	EDUC 210*	Intro to Education	T
EDU 211	Educational Psychology	3	EDUC 214	Human Development & Learning	T
EDU 219	Students with Disabilities in Schools	3	SPED 300	Intro to Special Education	T
ECE 102	Child Development	3	CI 237*	Early Child Development I	T
Suggested Elective - EDU 220	Diversity in Schools and Society	3	EDUC 211	Diversity in Education	T
Suggested Elective - MTH 130	Math for Elementary Teachers I	4	MATH 120	Math for Elementary Teachers I	T
		23			
			*Not required for BS Degree		
			SPED 410	Instructional Planning for Students w/ Disabilities	3
			SPED 411	Assessment in Special Education	3
			SPED 417	Behavior Mgmt for Children and Youth w/ Disabilities	3
			SPED 418	Methods and Materials for Teaching Function Curric	3
			SPED 419	Academic Methods and Materials for Stu w/ Disability	3
			SPED 421	Reading in Content Areas for Students w/ Disabilities	3
			SPED 422	Teaching Reading in Elementary School	3
			SPED 423	General Procedures in Special Education	3
			SPED 425	Home-School Coordination in Special Education	3
			SPED 430	Secondary Programming for Students w/ Disabilities	3
			MATH/CI 388	Integrated Math Content & Methods for Teachers	3
			CDS 328	Communication Disorders & Sciences & the Teachers	3
			EDUC 301	Clinical I, Reflective Instructional Practices	1
			EDUC 302	Clinical II, Methods of Instructional Practices	1
			EDUC 313	Reflective Classroom Planning, Organization, & Mgmt	3
			EDUC 319	Language, Culture, and Learning	3
			EDUC 400	Clinical Field Experience III - Special Education	6
			EDUC 401A	Clinical Practice/Student Teaching	12
					62
<b>Total semester hrs completed with AA degree:</b>		<b>61</b>	<b>Total semester hrs completed with BS degree:</b>		<b>62</b>
			<b>Total hrs to BS degree:</b>		<b>123</b>