## PROGRAM ARTICULATION AGREEMENT

#### **BETWEEN**

## KASKASKIA COLLEGE CENTRALIA, IL

#### AND

# SOUTHERN ILLINOIS UNIVERSITY CARBONDALE CARBONDALE, IL

In an effort to provide a continued, articulated higher education baccalaureate degree program that will build on community college and university learning experiences, and also eliminate duplication of instruction, this agreement is entered into this day of day of (Effective Date) by and between Kaskaskia College and the Board of Trustees of Southern Illinois University on behalf of Southern Illinois University Carbondale.

#### I. TERM AND TERMINATION

- A. Term. This Agreement shall commence as of the Effective Date (or if no Effective Date is indicated, upon the date the Agreement is fully executed by the Parties) and shall remain in effect for a period of five (5) years thereafter. The Parties may renew or extend this Agreement only by written instrument signed by the authorized representatives of each Party.
- B. Termination. This Agreement may be terminated by either Party, with or without cause, upon 60 days advance written notice. The Parties agree that no additional students shall be accepted into the program after a Party's receipt of any written notice of termination. No qualified student then-enrolled in the program shall be deprived the opportunity to complete the program requirements solely due to termination.

#### II. TRANSFER REQUIREMENTS

A. All graduates of Kaskaskia College with an Associates of Applied Science (A.A.S.) degree in Early Childhood Education and meeting SIU Carbondale admission requirements will be considered for admission into SIU Carbondale's Bachelor of Science (B.S.) degree in Child & Family Services (CFS) in the School of Education based upon the Department's enrollment criteria and space availability.

- B. A Kaskaskia College graduate receiving an Associates of Applied Science (A.A.S.) degree in Early Childhood Education and following the degree plan attached to this agreement, will be considered for admission to SIU Carbondale's Child & Family Services (CFS) program if the following are met:
  - 1. The student has earned a minimum of 60 semester hours transferable to SIU Carbondale
  - 2. The student has earned an overall grade point average (GPA) of 2.0 or above (4.0 scale) for his or her collegiate work as calculated by SIU Carbondale's grading regulations.
  - 3. Confirmation by the SIU Carbondale School of Education that the student has satisfactorily completed the following courses as part of the Associates of Applied Science (A.A.S.) degree in Early Childhood Education at Kaskaskia College:
    - ECES 101-3, Prin/Practice of Early Childhood Ed
    - ECES 111-3, Introduction to Child Development
    - ECES 130-2, Infant & Toddler Care
    - ECES 140-3, Child, Family & Community
    - ECES 150-3, Creative Activities
    - ECES 160-3, Observation & Assessment
    - ECES 170-3, Infant/Toddler Curriculum Development
    - ECES 202-3, Activity Programming
    - ECES 204-3, Early Childhood Education Adm
    - ECES 206-3, Health, Safety & Nutr for Young Child
    - ECES 207-2, Infant/Toddler Practicum & Seminar
    - ECES 208-2, Early Childhood Practicum & Seminar
    - ECES 210-3, Science & Math for Young Children
    - ECES 230-3, Language & Literacy Development
    - ECES 269-3, Exceptional Child
    - LITO 218-3, Children's Literature
    - ENGL 101-3, English Composition I
    - HLTH 102-3, Human Health & Wellness
    - MATH 130-3, Intro to Contemporary Math
    - PHLE 120-3, Ethics
    - Area A Science Elective 3 hours
- C. Acceptance into the Capstone Option reduces the University Core Curriculum for the A.A.S. degree recipient in Early Childhood Education at Kaskaskia College

pursuing the B.S. in Child & Family Services (CFS) at SIU Carbondale to 30 semester hours. This, along with taking the courses listed above as part of the A.A.S. degree makes it possible for the student to complete the B.S. in Child & Family Services (CFS) at SIU Carbondale in approximately & additional semester hours beyond the A.A.S. degree.

- D. Kaskaskia College students transferring to the Child & Family Services (CFS) baccalaureate degree program at SIU Carbondale who have not completed all of his or her Associates of Applied Science degree requirements at Kaskaskia College will have their related coursework evaluated on a course-by-course basis by the appropriate SIU Carbondale department. These students will also not be eligible to receive the Capstone Option benefits and will be considered based upon the Department's enrollment criteria and space availability.
- E. Students will be required to complete a minimum of 42 senior institution hours at the 300-400 course level at SIU Carbondale for residency purposes. Those students enrolled in an approved program delivered by SIU Carbondale Extended Campus will have completed the residency requirement for the University upon completion of all courses required by the program. All students will be required to complete at least 120 hours with an overall GPA of 2.0 on a 4.0 scale to receive a Bachelor of Science degree in Child & Family Services (CFS). Coursework may include University Core Curriculum as well as Child & Family Services (CI) major courses.

- IV. KASKASKIA COLLEGE DUTIES: KASKASKIA COLLEGE SHALL BE RESPONSIBLE FOR THE FOLLOWING OBLIGATIONS AND CONDITIONS:
  - A. Subject to federal and state guidelines, Kaskaskia College will be considered the home institution for the purpose of processing Financial Aid until such time that the student either graduates or severs ties with Kaskaskia College.
  - B. Designate in writing a person or persons as point of contact between Kaskaskia College and SIU Carbondale on all matters relating to the courses delivered.
  - C. Reserve the right to approve and edit all news releases, advertising and other public announcements and information pieces relating to the performance of this Agreement.
  - D. Permit students to enroll concurrently at SIU Carbondale and Kaskaskia College to complete a degree.

#### V. PROGRAM ARTICULATION COMMUNICATION

- A. An SIU Carbondale School of Education, Child & Family Services (CFS) representative will communicate periodically with Kaskaskia College personnel in the A.A.S. in Early Childhood Education for general advisement and degree planning purposes.
- B. Upon successful completion of all degree requirements, and following all policies and regulations stated in the program and SIU Carbondale guidelines, Kaskaskia College students will be eligible to receive the Bachelor of Science (B.S.) degree in Child & Family Services (CFS), School of Education, Southern Illinois University Carbondale.
- C. Should changes occur in course or program content, the institution making the change agrees to notify the other institution in writing so that this agreement can

- be re-evaluated. Notice of changes shall be given at least 45 days prior to the beginning of the semester when the change is implemented.
- D. The Parties acknowledge and agree that the terms of this Agreement may result in the disclosure of personally identifiable information from education records protected from disclosure and re-disclosure by the Family Educational Rights and Privacy Act of 1974 ("FERPA"). Accordingly, the Parties agree that all disclosures or redisclosures of such personally identifiable information shall be in accordance with FERPA. As used in this section, the terms "personally identifiable information" and "education records" shall have the meanings ascribed to them in 34 C.F.R. § 99.3.

#### E. Indemnification:

- To the extent permitted by law and not inconsistent with the doctrine of sovereign immunity, SIU Carbondale shall indemnify and hold harmless Kaskaskia College, its agents and employees, from any claims, demands, or causes of action arising out of the negligent acts or omissions of SIU Carbondale, its agents or employees, in the performance of SIU Carbondale's obligations under this Agreement.
- 2. To the extent permitted by law, Kaskaskia College shall indemnify and hold harmless SIU Carbondale, its agents and employees, from any claims, demands, or causes of action arising out of negligent acts or omissions of the College, its agents or employees, in the performance of the College's obligations under this Agreement.
- F. Reasonable efforts will be made to resolve problems with student(s) through discussions with the student's program instructor, advisor, and SIU Carbondale's faculty members; however SIU Carbondale reserves the right to remove any student from enrollment at SIU Carbondale upon SIU Carbondale's determination that the student is unable or unwilling to fulfill the requirements of SIU Carbondale's educational program and mission, including but not limited to the rules and regulations of Southern Illinois University Carbondale, the policies of the Board of Trustees of SIU Carbondale, and the SIU Carbondale Student Conduct Code. SIU Carbondale shall also have the right to withdraw any student from its education degree program in accordance with its academic requirements, including but not limited to unsatisfactory academic performance and/or social misconduct.

- G. Neither party will discriminate against any applicant or student in the nomination, selection, or training because of religion, race, sex, sexual orientation, creed, handicap, national origin, or age.
- H. Notices should be mailed to the following addresses by first class mail in order to fulfill any notice or revision of requirements under this Agreement:

For SIU Carbondale: Dr. Stacy Thompson, Coordinator of Early Childhood Programs

Southern Illinois University Carbondale

Mailcode 4610

Carbondale, IL 62901-4610 Phone: 618-536-2441 Email: stacyt@siu.edu

For Kaskaskia College: Julie Obermark, Vice President of Instructional Services

Kaskaskia College 27210 College Rd Centralia, IL 62801 Phone: 618-545-3331

Email: JObermark@kaskaskia.edu

## AMENDMENT TO PROGRAM ARTICULATION AGREEMENT

| This First Amendment to Program Articulation Agreement by and beard of Trustees of Southern Illinois University, by and on beh ("University") amends the Program Articulation Agreement for AA ("Agreement") between University | alf of Southern Illinois University Carbondale S Early Childhood Education effective                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| WHEREFORE, the Parties agree as follows:                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 1. Article III of the Agreement is stricken in its entirety.                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 2. All other provisions of the Agreement remain in full force                                                                                                                                                                   | and effect.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| IN WITNESS WHEREOF, the parties have executed this Agreeme and by doing so, hereby affirm that the Agreement is enforceable or written herein.                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| KASKASKIA COLLE                                                                                                                                                                                                                 | GE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 10                                                                                                                                                                                                                              | <i>:</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Time de                                                                                                                                                                                                                         | 1 A. J                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| George M. Evans, President & CEO<br>Kaskaskia College                                                                                                                                                                           | Date                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| John W. Hanly                                                                                                                                                                                                                   | •                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| John W. Hawley, Chair of the Board of Trustees Kaskaskia College                                                                                                                                                                | Date                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                                                                                                                                                                                                                                 | eritaria de la composición del composición de la composición de la composición de la composición del composición de la c |
| BOARD OF TRUSTEES OF SOUTHERN                                                                                                                                                                                                   | ILLINOIS UNIVERSITY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Meralionans                                                                                                                                                                                                                     | Dec. 21,2021                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Dr. Meera Komarraju, Provost & Vice Chancellor                                                                                                                                                                                  | Date                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| for Academic Affairs, for Austin A. Land, Chancellor<br>Southern Illinois University Carbondale                                                                                                                                 | <del>-</del>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| SIU Approved as to Legal Form                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Douglas J Mc Carty Digitally signed by Douglas J Mc Carty Outc 201 LOR 10 14:13:09 Oxfor                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

| Kaskaskia College          | 2021-2022                                      |          | Southern Illinois University                                                                                                                   | Carbondale                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                     |
|----------------------------|------------------------------------------------|----------|------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| AS Early Childhood Educat  |                                                | ST 17 54 | BS Child & Family Services (                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                     |
|                            |                                                |          | UCC Capstone Option - 30 I                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                     |
|                            |                                                | Hrs      |                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                            | Hrs                                                                                                 |
|                            |                                                | - 1113   | UNIV 101                                                                                                                                       | Saluki Success                                                                                                                                                                                                                                                                                                                                                                                                                             | NA                                                                                                  |
| ENGL 101                   | English Composition I                          | 2        | ENGL 101                                                                                                                                       | English Composition I                                                                                                                                                                                                                                                                                                                                                                                                                      | T                                                                                                   |
| INGL IUI                   | English Composition I                          | 3        |                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                            | NA                                                                                                  |
|                            |                                                |          | ENGL 102                                                                                                                                       | English Composition II                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                     |
|                            |                                                | -        | CMST 101                                                                                                                                       | Intro to Oral Communication                                                                                                                                                                                                                                                                                                                                                                                                                | 3                                                                                                   |
| MATH 130                   | Intro to Contemporary Math                     | 3        | MATH 101                                                                                                                                       | Intro to Contemporary Math                                                                                                                                                                                                                                                                                                                                                                                                                 | T                                                                                                   |
|                            |                                                |          | PSYC 102                                                                                                                                       | Intro to Psychology                                                                                                                                                                                                                                                                                                                                                                                                                        | 3                                                                                                   |
|                            |                                                |          | EDUC 214                                                                                                                                       | Human Development & Learning                                                                                                                                                                                                                                                                                                                                                                                                               | 3                                                                                                   |
| PHLE 120                   | Ethics                                         | 3        | PHIL 104                                                                                                                                       | Ethics                                                                                                                                                                                                                                                                                                                                                                                                                                     | T                                                                                                   |
|                            |                                                |          | HUMANITIES                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                            | NA                                                                                                  |
|                            | Area A Science Elective                        | 3        | PHYSICAL SCIENCE                                                                                                                               | See SIU Transfer Equivalency Guide                                                                                                                                                                                                                                                                                                                                                                                                         | T                                                                                                   |
|                            | 7 11 20 10 10 10 10 10 10 10 10 10 10 10 10 10 |          | LIFE SCIENCE                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                            | 3                                                                                                   |
|                            |                                                |          | FINE ARTS                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                            | 3                                                                                                   |
| HLTH 102                   | Human Health and Wellness                      | 3        | PH 101                                                                                                                                         | Foundations of Human Health                                                                                                                                                                                                                                                                                                                                                                                                                | T                                                                                                   |
| ILTT 102                   | Tiuman riediur and vveilness                   | 3        |                                                                                                                                                | Touridations of Fluman Health                                                                                                                                                                                                                                                                                                                                                                                                              | 3                                                                                                   |
|                            |                                                | 45       | MULTICULTURAL                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                            | 18                                                                                                  |
|                            |                                                | 15       |                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                            | 10                                                                                                  |
|                            |                                                |          |                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                     |
|                            |                                                |          |                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                     |
| Program Requirements       |                                                |          | Program Requirements                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                     |
| ECES 101                   | Prin/Practice of Early Childhood Ed            | 3        |                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                     |
| ECES 111                   | Intro to Child Development                     | 3        |                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                     |
| ECES 130                   | Infant & Toddler Care                          | 2        | 1                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                     |
| ECES 140                   | Child, Family & Community                      | 3        | 1                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                     |
| ECES 160                   | Observation & Assessment                       | 3        | 1                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                     |
|                            | Infant/Toddlor Curriculum Dovelorment          |          |                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                     |
| ECES 170                   | Infant/Toddler Curriculum Development          | 3        |                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                     |
| ECES 202                   | Activity Programming                           | 3        | Any courses not articu                                                                                                                         | ulated will be used to satisfy general elective cred                                                                                                                                                                                                                                                                                                                                                                                       | dit                                                                                                 |
| ECES 204                   | Early Childhood Education Adm                  | 3        |                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                     |
| ECES 207                   | Infant/Toddler Practicum & Seminar             | 2        |                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                     |
| ECES 208                   | Early Childhood Practicum & Seminar            | 2        |                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                     |
| ECES 210                   | Science & Math for Young Children              | 3        |                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                     |
| ECES 230                   | Language & Literacy Development                | 3        |                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                     |
| ITO 218                    | Children's Literature                          | 3        |                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                     |
| ECES 150                   | Creative Activities                            |          | CLOSE (not required for DC)                                                                                                                    | Young Children & The Arts                                                                                                                                                                                                                                                                                                                                                                                                                  | Т                                                                                                   |
|                            |                                                |          | CI 225 (not required for BS)                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                     |
| CES 206                    | Health, Safety & Nutr for Young Child          |          | PH 351                                                                                                                                         | Health Education in Early Childhood                                                                                                                                                                                                                                                                                                                                                                                                        | Ţ                                                                                                   |
| ECES 269                   | Exceptional Child                              |          | SPED 300                                                                                                                                       | Intro to Special Education                                                                                                                                                                                                                                                                                                                                                                                                                 | Т                                                                                                   |
|                            |                                                | 45       |                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                     |
|                            |                                                |          | CI 217                                                                                                                                         | Guilding Play & Building Learning Communities                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                     |
|                            |                                                |          |                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                            | 3                                                                                                   |
|                            |                                                |          | CI 227                                                                                                                                         | Relationships & Family Development                                                                                                                                                                                                                                                                                                                                                                                                         | 3 3                                                                                                 |
|                            |                                                |          |                                                                                                                                                | Relationships & Family Development                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                     |
|                            |                                                |          | CI 227<br>CI 318A                                                                                                                              | Relationships & Family Development Early Childhood Curriculum                                                                                                                                                                                                                                                                                                                                                                              | 3 3                                                                                                 |
|                            |                                                |          | CI 227<br>CI 318A<br>CI 318B                                                                                                                   | Relationships & Family Development Early Childhood Curriculum Clinical Exp Early Childhood Curriculum                                                                                                                                                                                                                                                                                                                                      | 3<br>3<br>1                                                                                         |
|                            |                                                |          | CI 227<br>CI 318A<br>CI 318B<br>CI 327                                                                                                         | Relationships & Family Development Early Childhood Curriculum Clinical Exp Early Childhood Curriculum Family Studies                                                                                                                                                                                                                                                                                                                       | 3<br>3<br>1<br>3                                                                                    |
|                            |                                                |          | CI 227<br>CI 318A<br>CI 318B<br>CI 327<br>CI 337                                                                                               | Relationships & Family Development Early Childhood Curriculum Clinical Exp Early Childhood Curriculum Family Studies Assessment of Child Development                                                                                                                                                                                                                                                                                       | 3<br>3<br>1<br>3<br>3                                                                               |
|                            |                                                |          | CI 227<br>CI 318A<br>CI 318B<br>CI 327<br>CI 337<br>CI 395                                                                                     | Relationships & Family Development Early Childhood Curriculum Clinical Exp Early Childhood Curriculum Family Studies Assessment of Child Development Field Observation                                                                                                                                                                                                                                                                     | 3<br>3<br>1<br>3<br>3<br>3                                                                          |
|                            |                                                |          | CI 227<br>CI 318A<br>CI 318B<br>CI 327<br>CI 337                                                                                               | Relationships & Family Development Early Childhood Curriculum Clinical Exp Early Childhood Curriculum Family Studies Assessment of Child Development                                                                                                                                                                                                                                                                                       | 3<br>3<br>1<br>3<br>3                                                                               |
|                            |                                                |          | CI 227<br>CI 318A<br>CI 318B<br>CI 327<br>CI 337<br>CI 395                                                                                     | Relationships & Family Development Early Childhood Curriculum Clinical Exp Early Childhood Curriculum Family Studies Assessment of Child Development Field Observation                                                                                                                                                                                                                                                                     | 3<br>3<br>1<br>3<br>3<br>3                                                                          |
|                            |                                                |          | CI 227<br>CI 318A<br>CI 318B<br>CI 327<br>CI 337<br>CI 395<br>CI 403                                                                           | Relationships & Family Development Early Childhood Curriculum Clinical Exp Early Childhood Curriculum Family Studies Assessment of Child Development Field Observation Child Abuse and Neglect                                                                                                                                                                                                                                             | 3<br>3<br>1<br>3<br>3<br>3<br>3                                                                     |
|                            |                                                |          | CI 227<br>CI 318A<br>CI 318B<br>CI 327<br>CI 337<br>CI 395<br>CI 403<br>CI 405A<br>CI 405B                                                     | Relationships & Family Development Early Childhood Curriculum Clinical Exp Early Childhood Curriculum Family Studies Assessment of Child Development Field Observation Child Abuse and Neglect Infant & Toddler Development Infant & Toddler Practicum                                                                                                                                                                                     | 3 3 1 3 3 3 3 3 1 1                                                                                 |
|                            |                                                |          | CI 227<br>CI 318A<br>CI 318B<br>CI 327<br>CI 337<br>CI 403<br>CI 403<br>CI 405A<br>CI 405B<br>CI 417                                           | Relationships & Family Development Early Childhood Curriculum Clinical Exp Early Childhood Curriculum Family Studies Assessment of Child Development Field Observation Child Abuse and Neglect Infant & Toddler Development Infant & Toddler Practicum Admin of Early Childhood & Family Programs                                                                                                                                          | 3 3 1 3 3 3 3 3 3 3 3 1 1 3 3 3 1 1 3 3 1 1 3 1 1 3 1 1 1 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |
|                            |                                                |          | CI 227<br>CI 318A<br>CI 318B<br>CI 327<br>CI 337<br>CI 395<br>CI 403<br>CI 405A<br>CI 405B<br>CI 417<br>CI 419                                 | Relationships & Family Development Early Childhood Curriculum Clinical Exp Early Childhood Curriculum Family Studies Assessment of Child Development Field Observation Child Abuse and Neglect Infant & Toddler Development Infant & Toddler Practicum Admin of Early Childhood & Family Programs Child, Family, and Community Engagement                                                                                                  | 3 3 1 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3                                                             |
|                            |                                                |          | CI 227 CI 318A CI 318B CI 327 CI 337 CI 395 CI 403 CI 405A CI 405B CI 417 CI 419 CI 495                                                        | Relationships & Family Development Early Childhood Curriculum Clinical Exp Early Childhood Curriculum Family Studies Assessment of Child Development Field Observation Child Abuse and Neglect Infant & Toddler Development Infant & Toddler Practicum Admin of Early Childhood & Family Programs Child, Family, and Community Engagement Internship in Child and Family Services                                                          | 3 3 1 3 3 3 3 3 3 3 3 3 5 6                                                                         |
|                            |                                                |          | CI 227 CI 318A CI 318B CI 327 CI 337 CI 395 CI 403 CI 405A CI 405B CI 417 CI 419 CI 495 Select 1 Course:                                       | Relationships & Family Development Early Childhood Curriculum Clinical Exp Early Childhood Curriculum Family Studies Assessment of Child Development Field Observation Child Abuse and Neglect Infant & Toddler Development Infant & Toddler Practicum Admin of Early Childhood & Family Programs Child, Family, and Community Engagement Internship in Child and Family Services PSYC 305, 306, 307 -or- 331                              | 3 3 1 3 3 3 3 3 3 3 3 3 3 5 6 3 3 5 6 3 3 5 6 5 3                                                   |
|                            |                                                |          | CI 227 CI 318A CI 318B CI 327 CI 337 CI 395 CI 403 CI 405A CI 405B CI 417 CI 419 CI 495                                                        | Relationships & Family Development Early Childhood Curriculum Clinical Exp Early Childhood Curriculum Family Studies Assessment of Child Development Field Observation Child Abuse and Neglect Infant & Toddler Development Infant & Toddler Practicum Admin of Early Childhood & Family Programs Child, Family, and Community Engagement Internship in Child and Family Services                                                          | 3 3 3 3 3 3 3 3 3 3 4 4 4 4 4 4 4 4 4 4                                                             |
|                            |                                                |          | CI 227 CI 318A CI 318B CI 327 CI 337 CI 395 CI 403 CI 405A CI 405B CI 417 CI 419 CI 495 Select 1 Course:                                       | Relationships & Family Development Early Childhood Curriculum Clinical Exp Early Childhood Curriculum Family Studies Assessment of Child Development Field Observation Child Abuse and Neglect Infant & Toddler Development Infant & Toddler Practicum Admin of Early Childhood & Family Programs Child, Family, and Community Engagement Internship in Child and Family Services PSYC 305, 306, 307 -or- 331                              | 3 3 1 3 3 3 3 3 3 3 3 3 3 5 6 3 3 5 6 3 3 5 6 5 3                                                   |
|                            |                                                |          | CI 227 CI 318A CI 318B CI 327 CI 337 CI 395 CI 403 CI 405A CI 405B CI 417 CI 419 CI 495 Select 1 Course: PSYC 211                              | Relationships & Family Development Early Childhood Curriculum Clinical Exp Early Childhood Curriculum Family Studies Assessment of Child Development Field Observation Child Abuse and Neglect Infant & Toddler Development Infant & Toddler Practicum Admin of Early Childhood & Family Programs Child, Family, and Community Engagement Internship in Child and Family Services PSYC 305, 306, 307 -or-331 Research Methods & Statistics | 3<br>3<br>1<br>3<br>3<br>3<br>3<br>3<br>1<br>1<br>3<br>3<br>6<br>3<br>4                             |
| Fotal semester hrs complet | ted with AAS degree:                           | 60       | CI 227 CI 318A CI 318B CI 327 CI 337 CI 395 CI 403 CI 405A CI 405B CI 417 CI 419 CI 495 Select 1 Course:                                       | Relationships & Family Development Early Childhood Curriculum Clinical Exp Early Childhood Curriculum Family Studies Assessment of Child Development Field Observation Child Abuse and Neglect Infant & Toddler Development Infant & Toddler Practicum Admin of Early Childhood & Family Programs Child, Family, and Community Engagement Internship in Child and Family Services PSYC 305, 306, 307 -or-331 Research Methods & Statistics | 3 3 3 3 3 3 3 3 3 3 4 4 4 4 4 4 4 4 4 4                                                             |
| otal semester hrs complet  | ted with AAS degree:                           | 60       | CI 227 CI 318A CI 318B CI 327 CI 337 CI 395 CI 403 CI 405A CI 405B CI 417 CI 419 CI 495 Select 1 Course: PSYC 211  Total semester hrs complete | Relationships & Family Development Early Childhood Curriculum Clinical Exp Early Childhood Curriculum Family Studies Assessment of Child Development Field Observation Child Abuse and Neglect Infant & Toddler Development Infant & Toddler Practicum Admin of Early Childhood & Family Programs Child, Family, and Community Engagement Internship in Child and Family Services PSYC 305, 306, 307 -or-331 Research Methods & Statistics | 3<br>3<br>1<br>3<br>3<br>3<br>3<br>3<br>1<br>1<br>3<br>3<br>6<br>6<br>3<br>4                        |
| otal semester hrs complet  | ted with AAS degree:                           | 60       | CI 227 CI 318A CI 318B CI 327 CI 337 CI 395 CI 403 CI 405A CI 405B CI 417 CI 419 CI 495 Select 1 Course: PSYC 211                              | Relationships & Family Development Early Childhood Curriculum Clinical Exp Early Childhood Curriculum Family Studies Assessment of Child Development Field Observation Child Abuse and Neglect Infant & Toddler Development Infant & Toddler Practicum Admin of Early Childhood & Family Programs Child, Family, and Community Engagement Internship in Child and Family Services PSYC 305, 306, 307 -or-331 Research Methods & Statistics | 3<br>3<br>1<br>3<br>3<br>3<br>3<br>3<br>1<br>1<br>3<br>3<br>6<br>3<br>4                             |
| otal semester hrs complet  | ted with AAS degree:                           | 60       | CI 227 CI 318A CI 318B CI 327 CI 337 CI 395 CI 403 CI 405A CI 405B CI 417 CI 419 CI 495 Select 1 Course: PSYC 211  Total semester hrs complete | Relationships & Family Development Early Childhood Curriculum Clinical Exp Early Childhood Curriculum Family Studies Assessment of Child Development Field Observation Child Abuse and Neglect Infant & Toddler Development Infant & Toddler Practicum Admin of Early Childhood & Family Programs Child, Family, and Community Engagement Internship in Child and Family Services PSYC 305, 306, 307 -or-331 Research Methods & Statistics | 3<br>3<br>1<br>3<br>3<br>3<br>3<br>3<br>1<br>1<br>3<br>3<br>6<br>6<br>3<br>4                        |





## TRANSFER GUIDE

# AAS Early Childhood Education transferring into BS Child & Family Services

| Kaskaskia College Courses                                       |                                         |                   |                                     |  |  |  |
|-----------------------------------------------------------------|-----------------------------------------|-------------------|-------------------------------------|--|--|--|
| AAS Early Childhood Education – 60 hours                        |                                         |                   |                                     |  |  |  |
| ENGL 101-3                                                      | English Composition I                   | ECES 170-3        | Infant/Toddler Curriculum Dev       |  |  |  |
| MATH 130-3                                                      | Intro to Contemporary Math              | ECES 202-3        | Activity Programming                |  |  |  |
| PHLE 120-3                                                      | Ethics                                  | ECES 204-3        | Early Childhood Education Adm       |  |  |  |
| Elective-3                                                      | Area A Science                          | ECES 206-3        | Health, Safety & Nutr Young Child   |  |  |  |
| HLTH 102-3                                                      | Human Health & Wellness                 | ECES 207-2        | Infant/Toddler Practicum/Seminar    |  |  |  |
| ECES 101-3                                                      | Prin/Practice of Early Childhood Ed     | ECES 208-2        | Early Childhood Practicum/Seminar   |  |  |  |
| ECES 111-3                                                      | Intro to Child Development              | ECES 210-3        | Science & Math for Young Children   |  |  |  |
| ECES 130-2                                                      | Infant & Toddler Care                   | ECES 230-3        | Language & Literacy Development     |  |  |  |
| ECES 140-3                                                      | Child, Family & Community               | ECES 269-3        | Exceptional Child                   |  |  |  |
| ECES 150-3                                                      | Creative Activities                     | LITO 218-3        | Children's Literature               |  |  |  |
| ECES 160-3                                                      | Observation & Assessment                |                   |                                     |  |  |  |
| Southern Illinois University Carbondale Courses Capstone Option |                                         |                   |                                     |  |  |  |
| BS Child & Family Services (CFS) – 63 hours                     |                                         |                   |                                     |  |  |  |
| CMST 101-3                                                      | Intro to Oral Communication             | CI 327-3          | Family Studies                      |  |  |  |
| PSYC 102-3                                                      | Intro to Psychology                     | CI 337-3          | Assessment of Child Development     |  |  |  |
| EDUC 214-3                                                      | Human Development & Learning            | CI 395-3          | Field Observation                   |  |  |  |
| Elective-3                                                      | Life Science                            | CI 403-3          | Child Abuse & Neglect               |  |  |  |
| Elective-3                                                      | Fine Arts                               | CI 405A,B-4       | Infant & Toddler Dev & Practicum    |  |  |  |
| Elective-3                                                      | Multicultural                           | CI 417-3          | Admin Early Child & Family Programs |  |  |  |
| CI 217-3                                                        | Guiding Play & Build Learn Communities  | CI 419-3          | Child, Family & Comm Engagement     |  |  |  |
| CI 227-3                                                        | Relationships & Family Development      | CI 495-6          | Internship Child & Family Services  |  |  |  |
| CI 318A-3                                                       | Early Childhood Curriculum              | Select 1 Course-3 | PSYC 305, 306, 307 -or- 331         |  |  |  |
| CI 318B-1                                                       | Clinical Exp Early Childhood Curriculum | PSYC 211-4        | Research Methods & Statistics       |  |  |  |
| Total Hours to Bachelor Degree: 123 Hours                       |                                         |                   |                                     |  |  |  |

## **Questions? Contact Us!**

Salary Range:

\$30,000-\$45,000

**Possible Careers:** 

Child Life Specialist Child Care Director Infant-Toddler Teacher Kaskaskia College

Julie Obermark

**VP of Instructional Services** 

P: 618-545-3331/E: JObermark@kaskaskia.edu

Southern Illinois University Carbondale

Stacy Thompson

Coordinator of Early Childhood Programs P: 618-536-2441/E: <a href="mailto:stacyt@siu.edu">stacyt@siu.edu</a>

Disclaimer: You are encouraged to use this transfer guide when planning your progress towards degree completion. Following a transfer guide does not guarantee admission into the listed program. Information is attempted to be kept current; however, any curriculum changes reflected in the Undergraduate Catalog override the information on this guide. Contact your Academic Advisor for assistance in interpreting this guide.



## **Baccalaureate Degree Requirements**

Each candidate for a bachelor's degree must complete the requirements listed:

**Hour Requirements.** Student must complete at least 120 semester hrs of credit. Each student must have at least 42 hrs in courses that number 300 or above from a four-year institution. **Residence Requirements.** Student must complete the residency requirement by taking a total of 42 semester hrs at SIU Carbondale.

*Grade Point Average Requirements.* Student must have a C average for <u>all work</u> taken at SIU Carbondale. Some academic programs may require a higher graduating major GPA.

## **Compact Agreement**

SIU Carbondale has recognized Illinois regionally accredited community college transferable baccalaureate-oriented Associate of Arts or Associate of Science degrees under the Compact Agreement since 1970. SIUC will continue to recognize the baccalaureate oriented associate degree (A.A. or A.S. degree) under the Illinois Articulation Initiative as satisfying SIU University Core Curriculum (UCC) requirements. The Associate of Applied Science (A.A.S.), Associate in Engineering Science (A.E.S.), the Associate in General Studies (A.G.S.), and the Associate in Fine Arts (A.F.A.) are not covered under the Compact Agreement and do not carry the same benefits as the A.A. and A.S. degrees.

## Saluki Transfer Pathways

Saluki Transfer Pathways is the university's dual admission program that allows baccalaureate-oriented students at eligible community colleges intending to transfer to SIU Carbondale to benefit from early admission and pre-advisement for a baccalaureate program at SIUC. Saluki Transfer Pathways allows students to be conditionally admitted to SIU Carbondale up to two years in advance of their intended transfer term so they have access to transfer credit evaluation and the university's degree audit system. This allows students to address major specific requirements that may not be automatically fulfilled with the completion of an associate degree. Students apply to Saluki Transfer Pathways by completing the Application for Undergraduate Admission and indicating an interest in the program. To participate, students must have at least two semesters remaining at their community college. Direct questions about the Saluki Transfer Pathways program to transfer@siu.edu.

## DegreeWorks

DegreeWorks is an easy-to-use, online degree audit tool specifically designed for students. Once admitted to SIU Carbondale, you can use it monitor your progress toward your degree in Salukinet.

## Saluki Transfer Estimator Portal (STEP)

The <u>Saluki Transfer Estimator Portal</u> (STEP) is a web-based tool that integrates institutional course equivalency and degree audit data to provide an unofficial credit estimation and a more seamless transfer process. STEP gives transfer students a clear roadmap for timely degree completion by providing key information about how transfer credits apply to your intended program at SIU.

#### PROGRAM ARTICULATION AGREEMENT

#### **BETWEEN**

## KASKASKIA COLLEGE CENTRALIA, IL

#### **AND**

# SOUTHERN ILLINOIS UNIVERSITY CARBONDALE CARBONDALE, IL

In an effort to provide a continued, articulated higher education baccalaureate degree program that will build on community college and university learning experiences, and also eliminate duplication of instruction, this agreement is entered into this day of the d

#### I. TERM AND TERMINATION

- A. Term. This Agreement shall commence as of the Effective Date (or if no Effective Date is indicated, upon the date the Agreement is fully executed by the Parties) and shall remain in effect for a period of five (5) years thereafter. The Parties may renew or extend this Agreement only by written instrument signed by the authorized representatives of each Party.
- B. Termination. This Agreement may be terminated by either Party, with or without cause, upon 60 days advance written notice. The Parties agree that no additional students shall be accepted into the program after a Party's receipt of any written notice of termination. No qualified student then-enrolled in the program shall be deprived the opportunity to complete the program requirements solely due to termination.

#### II. TRANSFER REQUIREMENTS

A. All graduates of Kaskaskia College with an Associates of Applied Science (A.A.S.) degree in Early Childhood Education and meeting SIU Carbondale admission requirements will be considered for admission into SIU Carbondale's Bachelor of Science (B.S.) degree in Child & Family Services (CFS) in the School of Education based upon the Department's enrollment criteria and space availability.

- B. A Kaskaskia College graduate receiving an Associates of Applied Science (A.A.S.) degree in Early Childhood Education and following the degree plan attached to this agreement, will be considered for admission to SIU Carbondale's Child & Family Services (CFS) program if the following are met:
  - 1. The student has earned a minimum of 60 semester hours transferable to SIU Carbondale
  - 2. The student has earned an overall grade point average (GPA) of 2.0 or above (4.0 scale) for his or her collegiate work as calculated by SIU Carbondale's grading regulations.
  - 3. Confirmation by the SIU Carbondale School of Education that the student has satisfactorily completed the following courses as part of the Associates of Applied Science (A.A.S.) degree in Early Childhood Education at Kaskaskia College:
    - ECES 101-3, Prin/Practice of Early Childhood Ed
    - ECES 111-3, Introduction to Child Development
    - ECES 130-2, Infant & Toddler Care
    - ECES 140-3, Child, Family & Community
    - ECES 150-3, Creative Activities
    - ECES 160-3, Observation & Assessment
    - ECES 170-3, Infant/Toddler Curriculum Development
    - ECES 202-3, Activity Programming
    - ECES 204-3, Early Childhood Education Adm
    - ECES 206-3, Health, Safety & Nutr for Young Child
    - ECES 207-2, Infant/Toddler Practicum & Seminar
    - ECES 208-2, Early Childhood Practicum & Seminar
    - ECES 210-3, Science & Math for Young Children
    - ECES 230-3, Language & Literacy Development
    - ECES 269-3, Exceptional Child
    - LITO 218-3, Children's Literature
    - ENGL 101-3, English Composition I
    - HLTH 102-3, Human Health & Wellness
    - MATH 130-3, Intro to Contemporary Math
    - PHLE 120-3, Ethics
    - Area A Science Elective 3 hours
- C. Acceptance into the Capstone Option reduces the University Core Curriculum for the A.A.S. degree recipient in Early Childhood Education at Kaskaskia College

pursuing the B.S. in Child & Family Services (CFS) at SIU Carbondale to 30 semester hours. This, along with taking the courses listed above as part of the A.A.S. degree makes it possible for the student to complete the B.S. in Child & Family Services (CFS) at SIU Carbondale in approximately 63 additional semester hours beyond the A.A.S. degree.

- D. Kaskaskia College students transferring to the Child & Family Services (CFS) baccalaureate degree program at SIU Carbondale who have not completed all of his or her Associates of Applied Science degree requirements at Kaskaskia College will have their related coursework evaluated on a course-by-course basis by the appropriate SIU Carbondale department. These students will also not be eligible to receive the Capstone Option benefits and will be considered based upon the Department's enrollment criteria and space availability.
- E. Students will be required to complete a minimum of 42 senior institution hours at the 300-400 course level at SIU Carbondale for residency purposes. Those students enrolled in an approved program delivered by SIU Carbondale Extended Campus will have completed the residency requirement for the University upon completion of all courses required by the program. All students will be required to complete at least 120 hours with an overall GPA of 2.0 on a 4.0 scale to receive a Bachelor of Science degree in Child & Family Services (CFS). Coursework may include University Core Curriculum as well as Child & Family Services (CI) major courses.

#### III. COURSE DELIVERY

- A. Delivery of courses and programs will be based on mutual agreement between the parties (as specified in the SIU Carbondale program) provided there is a minimum class enrollment in each course adequate to meet expenses. Courses with inadequate enrollment may be subject to cancellation, which said cancellation shall be at the sole and absolute discretion of SIU Carbondale.
- B. SIU Carbondale will perform registration and advisement counseling as needed to support the courses offered. SIU Carbondale will designate an individual(s) as a concurrent enrollment liaison to work in conjunction with Kaskaskia College and students as needed. Advisement about program requirements will be provided by the academic college offering the courses/programs.
- C. SIU Carbondale will obtain all permission and approvals necessary to teach these courses in the State of Illinois.

- D. SIU Carbondale reserves the right to approve and edit all news releases, advertising and other public announcements and information pieces relating to the performance of this Agreement.
- E. This agreement permits students to enroll concurrently at SIU Carbondale and Kaskaskia College to complete the degree.

# IV. KASKASKIA COLLEGE DUTIES: KASKASKIA COLLEGE SHALL BE RESPONSIBLE FOR THE FOLLOWING OBLIGATIONS AND CONDITIONS:

- A. Subject to federal and state guidelines, Kaskaskia College will be considered the home institution for the purpose of processing Financial Aid until such time that the student either graduates or severs ties with Kaskaskia College.
- B. Designate in writing a person or persons as point of contact between Kaskaskia College and SIU Carbondale on all matters relating to the courses delivered.
- C. Reserve the right to approve and edit all news releases, advertising and other public announcements and information pieces relating to the performance of this Agreement.
- D. Permit students to enroll concurrently at SIU Carbondale and Kaskaskia College to complete a degree.

#### V. PROGRAM ARTICULATION COMMUNICATION

- A. An SIU Carbondale School of Education, Child & Family Services (CFS) representative will communicate periodically with Kaskaskia College personnel in the A.A.S. in Early Childhood Education for general advisement and degree planning purposes.
- B. Upon successful completion of all degree requirements, and following all policies and regulations stated in the program and SIU Carbondale guidelines, Kaskaskia College students will be eligible to receive the Bachelor of Science (B.S.) degree in Child & Family Services (CFS), School of Education, Southern Illinois University Carbondale.
- C. Should changes occur in course or program content, the institution making the change agrees to notify the other institution in writing so that this agreement can

- be re-evaluated. Notice of changes shall be given at least 45 days prior to the beginning of the semester when the change is implemented.
- D. The Parties acknowledge and agree that the terms of this Agreement may result in the disclosure of personally identifiable information from education records protected from disclosure and re-disclosure by the Family Educational Rights and Privacy Act of 1974 ("FERPA"). Accordingly, the Parties agree that all disclosures or redisclosures of such personally identifiable information shall be in accordance with FERPA. As used in this section, the terms "personally identifiable information" and "education records" shall have the meanings ascribed to them in 34 C.F.R. § 99.3.

#### E. Indemnification:

- To the extent permitted by law and not inconsistent with the doctrine of sovereign immunity, SIU Carbondale shall indemnify and hold harmless Kaskaskia College, its agents and employees, from any claims, demands, or causes of action arising out of the negligent acts or omissions of SIU Carbondale, its agents or employees, in the performance of SIU Carbondale's obligations under this Agreement.
- 2. To the extent permitted by law, Kaskaskia College shall indemnify and hold harmless SIU Carbondale, its agents and employees, from any claims, demands, or causes of action arising out of negligent acts or omissions of the College, its agents or employees, in the performance of the College's obligations under this Agreement.
- F. Reasonable efforts will be made to resolve problems with student(s) through discussions with the student's program instructor, advisor, and SIU Carbondale's faculty members; however SIU Carbondale reserves the right to remove any student from enrollment at SIU Carbondale upon SIU Carbondale's determination that the student is unable or unwilling to fulfill the requirements of SIU Carbondale's educational program and mission, including but not limited to the rules and regulations of Southern Illinois University Carbondale, the policies of the Board of Trustees of SIU Carbondale, and the SIU Carbondale Student Conduct Code. SIU Carbondale shall also have the right to withdraw any student from its education degree program in accordance with its academic requirements, including but not limited to unsatisfactory academic performance and/or social misconduct.

- G. Neither party will discriminate against any applicant or student in the nomination, selection, or training because of religion, race, sex, sexual orientation, creed, handicap, national origin, or age.
- H. Notices should be mailed to the following addresses by first class mail in order to fulfill any notice or revision of requirements under this Agreement:

For SIU Carbondale: Dr. Stacy Thompson, Coordinator of Early Childhood Programs

Southern Illinois University Carbondale

Mailcode 4610

Carbondale, IL 62901-4610 Phone: 618-536-2441 Email: stacyt@siu.edu

For Kaskaskia College: Julie Obermark, Vice President of Instructional Services

Kaskaskia College 27210 College Rd Centralia, IL 62801 Phone: 618-545-3331

Email: JObermark@kaskaskia.edu

IN WITNESS WHEREOF, the parties have executed this Agreement by their duly authorized, respective officers, and by doing so, hereby affirm that the Agreement is enforceable on behalf of and against each party as of the date written herein.

#### KASKASKIA COLLEGE

George M. Evans, President and CEO

-Kaskaskia College

6/10/2021

Date

John W. Hawley, Chair of the Board of Trustees

Kaskaskia College

Date

BOARD OF TRUSTEES OF SOUTHERN ILLINOIS UNIVERSITY

Dr. Meera Komarraju, Provost and Vice Chancellor

for Academic Affairs for Austin A. Lane Chancellor

Southern Illinois University Carbondale

SIU Approved as to Legal Form

Douglas J Douglas J McCarty

Mc Carty Date: 2021.08.16

125058-05007

| PROGRAM ARTICULATION DEC<br>Kaskaskia College                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 2021-2022                                                                                                                                                                                                                                                                                     |                                                      | Southern Illinois University                                                                                                                                                                 | Carbondala                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| AAS Early Childhood Education -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                               | -                                                    |                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| AS Early Childridod Education -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 60 Hours                                                                                                                                                                                                                                                                                      | MANAGE                                               | BS Child & Family Services (                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                               |                                                      | UCC Capstone Option - 30                                                                                                                                                                     | hrs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                               | Hrs                                                  |                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Hrs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                               |                                                      | UNIV 101                                                                                                                                                                                     | Saluki Success                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | NA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| ENGL 101                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | English Composition I                                                                                                                                                                                                                                                                         | 3                                                    | ENGL 101                                                                                                                                                                                     | English Composition I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | T                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                               |                                                      | ENGL 102                                                                                                                                                                                     | English Composition II                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | NA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                               |                                                      | CMST 101                                                                                                                                                                                     | Intro to Oral Communication                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| MATH 130                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Intro to Contemporary Math                                                                                                                                                                                                                                                                    | 3                                                    | MATH 101                                                                                                                                                                                     | Intro to Contemporary Math                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | T                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | mas to contemporary man                                                                                                                                                                                                                                                                       |                                                      | PSYC 102                                                                                                                                                                                     | Intro to Psychology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                               |                                                      | EDUC 214                                                                                                                                                                                     | Human Development & Learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| PHLE 120                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Ethics                                                                                                                                                                                                                                                                                        | 3                                                    | PHIL 104                                                                                                                                                                                     | Ethics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | T                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| TILL 120                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Luncs                                                                                                                                                                                                                                                                                         | - 3                                                  | HUMANITIES                                                                                                                                                                                   | Ettiles                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | and the second s |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Anna A Cainnea Floatius                                                                                                                                                                                                                                                                       | -                                                    |                                                                                                                                                                                              | One Office of the Free Advance Onlide                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | NA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Area A Science Elective                                                                                                                                                                                                                                                                       | 3                                                    | PHYSICAL SCIENCE                                                                                                                                                                             | See SIU Transfer Equivalency Guide                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | T                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                               |                                                      | LIFE SCIENCE                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                               |                                                      | FINE ARTS                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| ILTH 102                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Human Health and Wellness                                                                                                                                                                                                                                                                     | 3                                                    | PH 101                                                                                                                                                                                       | Foundations of Human Health                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | T                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| A STATE OF THE STA |                                                                                                                                                                                                                                                                                               |                                                      | MULTICULTURAL                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                               | 15                                                   |                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 18                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                               |                                                      |                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                               |                                                      |                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Program Requirements                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                               |                                                      | Program Requirements                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| CES 101                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Prin/Practice of Early Childhood Ed                                                                                                                                                                                                                                                           | 3                                                    |                                                                                                                                                                                              | · ·                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| CES 111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Intro to Child Development                                                                                                                                                                                                                                                                    | 3                                                    | 1                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| CES 130                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Infant & Toddler Care                                                                                                                                                                                                                                                                         | 2                                                    | 1                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| CES 140                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                               |                                                      | -                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Child, Family & Community                                                                                                                                                                                                                                                                     | 3                                                    |                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| CES 160                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Observation & Assessment                                                                                                                                                                                                                                                                      | 3                                                    |                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| CES 170                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Infant/Toddler Curriculum Development                                                                                                                                                                                                                                                         | 3                                                    | 1                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                               |                                                      |                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Activity Programming                                                                                                                                                                                                                                                                          | 3                                                    | Any courses not articu                                                                                                                                                                       | ulated will be used to satisfy general elective cre-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | dit                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| CES 202                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Activity Programming                                                                                                                                                                                                                                                                          | 3                                                    | Any courses not artice                                                                                                                                                                       | ulated will be used to satisfy general elective cre                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | dit                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| ECES 202<br>ECES 204                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Activity Programming Early Childhood Education Adm                                                                                                                                                                                                                                            | 3                                                    | Any courses not artice                                                                                                                                                                       | ulated will be used to satisfy general elective cre                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | dit                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| CES 202<br>CES 204<br>CES 207                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Activity Programming Early Childhood Education Adm Infant/Toddler Practicum & Seminar                                                                                                                                                                                                         | 3<br>3<br>2                                          | Any courses not artice                                                                                                                                                                       | ulated will be used to satisfy general elective cre                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | dit                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| CES 202<br>CES 204<br>CES 207<br>CES 208                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Activity Programming Early Childhood Education Adm Infant/Toddler Practicum & Seminar Early Childhood Practicum & Seminar                                                                                                                                                                     | 3<br>3<br>2<br>2                                     | Any courses not artice                                                                                                                                                                       | ulated will be used to satisfy general elective cre                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | dit                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| CES 202<br>CES 204<br>CES 207<br>CES 208<br>CES 210                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Activity Programming Early Childhood Education Adm Infant/Toddler Practicum & Seminar Early Childhood Practicum & Seminar Science & Math for Young Children                                                                                                                                   | 3<br>3<br>2<br>2<br>2<br>3                           | Any courses not artice                                                                                                                                                                       | ulated will be used to satisfy general elective cre                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | dit                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| ECES 202<br>ECES 204<br>ECES 207<br>ECES 208<br>ECES 210<br>ECES 230                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Activity Programming Early Childhood Education Adm Infant/Toddler Practicum & Seminar Early Childhood Practicum & Seminar Science & Math for Young Children Language & Literacy Development                                                                                                   | 3<br>3<br>2<br>2<br>2<br>3<br>3                      | Any courses not artice                                                                                                                                                                       | ulated will be used to satisfy general elective cre                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | dit                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| ECES 202<br>ECES 204<br>ECES 207<br>ECES 208<br>ECES 210<br>ECES 230                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Activity Programming Early Childhood Education Adm Infant/Toddler Practicum & Seminar Early Childhood Practicum & Seminar Science & Math for Young Children Language & Literacy Development Children's Literature                                                                             | 3<br>3<br>2<br>2<br>2<br>3<br>3<br>3                 |                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| ECES 202<br>ECES 204<br>ECES 207<br>ECES 208<br>ECES 210<br>ECES 230<br>ITO 218                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Activity Programming Early Childhood Education Adm Infant/Toddler Practicum & Seminar Early Childhood Practicum & Seminar Science & Math for Young Children Language & Literacy Development Children's Literature Creative Activities                                                         | 3<br>3<br>2<br>2<br>2<br>3<br>3<br>3<br>3            | CI 225 (not required for BS)                                                                                                                                                                 | Young Children & The Arts                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Т                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| CES 202<br>CES 204<br>CES 207<br>CES 208<br>CES 210<br>CES 230<br>ITO 218<br>CES 150<br>CES 206                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Activity Programming Early Childhood Education Adm Infant/Toddler Practicum & Seminar Early Childhood Practicum & Seminar Science & Math for Young Children Language & Literacy Development Children's Literature Creative Activities Health, Safety & Nutr for Young Child                   | 3<br>3<br>2<br>2<br>2<br>3<br>3<br>3<br>3<br>3       | CI 225 (not required for BS) PH 351                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| CES 202<br>CES 204<br>CES 207<br>CES 208<br>CES 210<br>CES 230<br>ITO 218<br>CES 150<br>CES 206                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Activity Programming Early Childhood Education Adm Infant/Toddler Practicum & Seminar Early Childhood Practicum & Seminar Science & Math for Young Children Language & Literacy Development Children's Literature Creative Activities                                                         | 3<br>3<br>2<br>2<br>2<br>3<br>3<br>3<br>3<br>3       | CI 225 (not required for BS)                                                                                                                                                                 | Young Children & The Arts                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Т                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| ECES 202<br>ECES 204<br>ECES 207<br>ECES 208<br>ECES 210<br>ECES 230<br>JTO 218<br>ECES 150<br>ECES 206                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Activity Programming Early Childhood Education Adm Infant/Toddler Practicum & Seminar Early Childhood Practicum & Seminar Science & Math for Young Children Language & Literacy Development Children's Literature Creative Activities Health, Safety & Nutr for Young Child                   | 3<br>3<br>2<br>2<br>2<br>3<br>3<br>3<br>3<br>3       | CI 225 (not required for BS) PH 351                                                                                                                                                          | Young Children & The Arts Health Education in Early Childhood                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | T                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| ECES 202<br>ECES 204<br>ECES 207<br>ECES 208<br>ECES 210<br>ECES 230<br>ITO 218<br>ECES 150<br>ECES 206                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Activity Programming Early Childhood Education Adm Infant/Toddler Practicum & Seminar Early Childhood Practicum & Seminar Science & Math for Young Children Language & Literacy Development Children's Literature Creative Activities Health, Safety & Nutr for Young Child                   | 3<br>3<br>2<br>2<br>2<br>3<br>3<br>3<br>3<br>3<br>3  | CI 225 (not required for BS) PH 351 SPED 300                                                                                                                                                 | Young Children & The Arts Health Education in Early Childhood Intro to Special Education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | T<br>T<br>T                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| ECES 202<br>ECES 204<br>ECES 207<br>ECES 208<br>ECES 210<br>ECES 230<br>ITO 218<br>ECES 150<br>ECES 206                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Activity Programming Early Childhood Education Adm Infant/Toddler Practicum & Seminar Early Childhood Practicum & Seminar Science & Math for Young Children Language & Literacy Development Children's Literature Creative Activities Health, Safety & Nutr for Young Child                   | 3<br>3<br>2<br>2<br>2<br>3<br>3<br>3<br>3<br>3<br>3  | CI 225 (not required for BS) PH 351 SPED 300 CI 217                                                                                                                                          | Young Children & The Arts Health Education in Early Childhood Intro to Special Education Guilding Play & Building Learning Communities                                                                                                                                                                                                                                                                                                                                                                                                                                              | T T T T 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| ECES 202<br>ECES 204<br>ECES 207<br>ECES 208<br>ECES 210<br>ECES 230<br>ITO 218<br>ECES 150<br>ECES 206                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Activity Programming Early Childhood Education Adm Infant/Toddler Practicum & Seminar Early Childhood Practicum & Seminar Science & Math for Young Children Language & Literacy Development Children's Literature Creative Activities Health, Safety & Nutr for Young Child                   | 3<br>3<br>2<br>2<br>2<br>3<br>3<br>3<br>3<br>3<br>3  | CI 225 (not required for BS) PH 351 SPED 300 CI 217 CI 227                                                                                                                                   | Young Children & The Arts Health Education in Early Childhood Intro to Special Education Guilding Play & Building Learning Communities Relationships & Family Development                                                                                                                                                                                                                                                                                                                                                                                                           | 7<br>7<br>7<br>7<br>3<br>3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| CES 202<br>CES 204<br>CES 207<br>CES 208<br>CES 210<br>CES 230<br>ITO 218<br>CES 150<br>CES 206                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Activity Programming Early Childhood Education Adm Infant/Toddler Practicum & Seminar Early Childhood Practicum & Seminar Science & Math for Young Children Language & Literacy Development Children's Literature Creative Activities Health, Safety & Nutr for Young Child                   | 3<br>3<br>2<br>2<br>2<br>3<br>3<br>3<br>3<br>3<br>3  | CI 225 (not required for BS) PH 351 SPED 300 CI 217 CI 227 CI 318A                                                                                                                           | Young Children & The Arts Health Education in Early Childhood Intro to Special Education  Guilding Play & Building Learning Communities Relationships & Family Development Early Childhood Curriculum                                                                                                                                                                                                                                                                                                                                                                               | 7<br>7<br>7<br>3<br>3<br>3<br>3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| CES 202<br>CES 204<br>CES 207<br>CES 208<br>CES 210<br>CES 230<br>ITO 218<br>CES 150<br>CES 206                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Activity Programming Early Childhood Education Adm Infant/Toddler Practicum & Seminar Early Childhood Practicum & Seminar Science & Math for Young Children Language & Literacy Development Children's Literature Creative Activities Health, Safety & Nutr for Young Child                   | 3<br>3<br>2<br>2<br>2<br>3<br>3<br>3<br>3<br>3<br>3  | CI 225 (not required for BS) PH 351 SPED 300 CI 217 CI 227 CI 318A CI 318B                                                                                                                   | Young Children & The Arts Health Education in Early Childhood Intro to Special Education  Guilding Play & Building Learning Communities Relationships & Family Development Early Childhood Curriculum Clinical Exp Early Childhood Curriculum                                                                                                                                                                                                                                                                                                                                       | 3<br>3<br>3<br>1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| CES 202<br>CES 204<br>CES 207<br>CES 208<br>CES 210<br>CES 230<br>ITO 218<br>CES 150<br>CES 206                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Activity Programming Early Childhood Education Adm Infant/Toddler Practicum & Seminar Early Childhood Practicum & Seminar Science & Math for Young Children Language & Literacy Development Children's Literature Creative Activities Health, Safety & Nutr for Young Child                   | 3<br>3<br>2<br>2<br>2<br>3<br>3<br>3<br>3<br>3<br>3  | CI 225 (not required for BS) PH 351 SPED 300  CI 217 CI 227 CI 318A CI 318B CI 327                                                                                                           | Young Children & The Arts Health Education in Early Childhood Intro to Special Education  Guilding Play & Building Learning Communities Relationships & Family Development Early Childhood Curriculum Clinical Exp Early Childhood Curriculum Family Studies                                                                                                                                                                                                                                                                                                                        | T T T 3 3 3 3 1 3 1 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| CES 202<br>CES 204<br>CES 207<br>CES 208<br>CES 210<br>CES 230<br>ITO 218<br>CES 150<br>CES 206                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Activity Programming Early Childhood Education Adm Infant/Toddler Practicum & Seminar Early Childhood Practicum & Seminar Science & Math for Young Children Language & Literacy Development Children's Literature Creative Activities Health, Safety & Nutr for Young Child                   | 3<br>3<br>2<br>2<br>2<br>3<br>3<br>3<br>3<br>3<br>3  | CI 225 (not required for BS) PH 351 SPED 300  CI 217 CI 227 CI 318A CI 318B CI 327 CI 337                                                                                                    | Young Children & The Arts Health Education in Early Childhood Intro to Special Education  Guilding Play & Building Learning Communities Relationships & Family Development Early Childhood Curriculum Clinical Exp Early Childhood Curriculum Family Studies Assessment of Child Development                                                                                                                                                                                                                                                                                        | T T T 3 3 3 1 1 3 3 3 3 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| CES 202<br>CES 204<br>CES 207<br>CES 208<br>CES 210<br>CES 230<br>ITO 218<br>CES 150<br>CES 206                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Activity Programming Early Childhood Education Adm Infant/Toddler Practicum & Seminar Early Childhood Practicum & Seminar Science & Math for Young Children Language & Literacy Development Children's Literature Creative Activities Health, Safety & Nutr for Young Child                   | 3<br>3<br>2<br>2<br>2<br>3<br>3<br>3<br>3<br>3<br>3  | CI 225 (not required for BS) PH 351 SPED 300  CI 217 CI 227 CI 318A CI 318B CI 327                                                                                                           | Young Children & The Arts Health Education in Early Childhood Intro to Special Education  Guilding Play & Building Learning Communities Relationships & Family Development Early Childhood Curriculum Clinical Exp Early Childhood Curriculum Family Studies                                                                                                                                                                                                                                                                                                                        | T T T 3 3 3 3 1 3 1 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| CES 202<br>CES 204<br>CES 207<br>CES 208<br>CES 210<br>CES 230<br>ITO 218<br>CES 150<br>CES 206                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Activity Programming Early Childhood Education Adm Infant/Toddler Practicum & Seminar Early Childhood Practicum & Seminar Science & Math for Young Children Language & Literacy Development Children's Literature Creative Activities Health, Safety & Nutr for Young Child                   | 3<br>3<br>2<br>2<br>2<br>3<br>3<br>3<br>3<br>3<br>3  | CI 225 (not required for BS) PH 351 SPED 300  CI 217 CI 227 CI 318A CI 318B CI 327 CI 337                                                                                                    | Young Children & The Arts Health Education in Early Childhood Intro to Special Education  Guilding Play & Building Learning Communities Relationships & Family Development Early Childhood Curriculum Clinical Exp Early Childhood Curriculum Family Studies Assessment of Child Development Field Observation                                                                                                                                                                                                                                                                      | T T T 3 3 3 1 1 3 3 3 3 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| CES 202<br>CES 204<br>CES 207<br>CES 208<br>CES 210<br>CES 230<br>ITO 218<br>CES 150<br>CES 206                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Activity Programming Early Childhood Education Adm Infant/Toddler Practicum & Seminar Early Childhood Practicum & Seminar Science & Math for Young Children Language & Literacy Development Children's Literature Creative Activities Health, Safety & Nutr for Young Child                   | 3<br>3<br>2<br>2<br>2<br>3<br>3<br>3<br>3<br>3<br>3  | CI 225 (not required for BS) PH 351 SPED 300  CI 217 CI 227 CI 318A CI 318B CI 327 CI 337 CI 395 CI 403                                                                                      | Young Children & The Arts Health Education in Early Childhood Intro to Special Education  Guilding Play & Building Learning Communities Relationships & Family Development Early Childhood Curriculum Clinical Exp Early Childhood Curriculum Family Studies Assessment of Child Development Field Observation Child Abuse and Neglect                                                                                                                                                                                                                                              | T T T T 3 3 3 3 1 1 3 3 3 3 3 3 3 3 3 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| CES 202<br>CES 204<br>CES 207<br>CES 208<br>CES 210<br>CES 230<br>ITO 218<br>CES 150<br>CES 206                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Activity Programming Early Childhood Education Adm Infant/Toddler Practicum & Seminar Early Childhood Practicum & Seminar Science & Math for Young Children Language & Literacy Development Children's Literature Creative Activities Health, Safety & Nutr for Young Child                   | 3<br>3<br>2<br>2<br>2<br>3<br>3<br>3<br>3<br>3<br>3  | CI 225 (not required for BS) PH 351 SPED 300  CI 217 CI 227 CI 318A CI 318B CI 327 CI 337 CI 395 CI 403 CI 405A                                                                              | Young Children & The Arts Health Education in Early Childhood Intro to Special Education  Guilding Play & Building Learning Communities Relationships & Family Development Early Childhood Curriculum Clinical Exp Early Childhood Curriculum Family Studies Assessment of Child Development Field Observation Child Abuse and Neglect Infant & Toddler Development                                                                                                                                                                                                                 | T T T T 3 3 3 3 1 1 3 3 3 3 3 3 3 3 3 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| CES 202<br>CES 204<br>CES 207<br>CES 208<br>CES 210<br>CES 230<br>ITO 218<br>CES 150<br>CES 206                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Activity Programming Early Childhood Education Adm Infant/Toddler Practicum & Seminar Early Childhood Practicum & Seminar Science & Math for Young Children Language & Literacy Development Children's Literature Creative Activities Health, Safety & Nutr for Young Child                   | 3<br>3<br>2<br>2<br>2<br>3<br>3<br>3<br>3<br>3<br>3  | CI 225 (not required for BS) PH 351 SPED 300  CI 217 CI 227 CI 318A CI 318B CI 327 CI 337 CI 395 CI 403 CI 405A CI 405B                                                                      | Young Children & The Arts Health Education in Early Childhood Intro to Special Education  Guilding Play & Building Learning Communities Relationships & Family Development Early Childhood Curriculum Clinical Exp Early Childhood Curriculum Family Studies Assessment of Child Development Field Observation Child Abuse and Neglect Infant & Toddler Development Infant & Toddler Practicum                                                                                                                                                                                      | T T T T T T T T T T T T T T T T T T T                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| CES 202 CES 204 CES 207 CES 208 CES 210 CES 230 TO 218 CES 150 CES 206                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Activity Programming Early Childhood Education Adm Infant/Toddler Practicum & Seminar Early Childhood Practicum & Seminar Science & Math for Young Children Language & Literacy Development Children's Literature Creative Activities Health, Safety & Nutr for Young Child                   | 3<br>3<br>2<br>2<br>2<br>3<br>3<br>3<br>3<br>3<br>3  | CI 225 (not required for BS) PH 351 SPED 300  CI 217 CI 227 CI 318A CI 318B CI 327 CI 337 CI 395 CI 403 CI 405A CI 405B CI 417                                                               | Young Children & The Arts Health Education in Early Childhood Intro to Special Education  Guilding Play & Building Learning Communities Relationships & Family Development Early Childhood Curriculum Clinical Exp Early Childhood Curriculum Family Studies Assessment of Child Development Field Observation Child Abuse and Neglect Infant & Toddler Development Infant & Toddler Practicum Admin of Early Childhood & Family Programs                                                                                                                                           | T T T T T T T T T T T T T T T T T T T                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| CES 202 CES 204 CES 207 CES 208 CES 210 CES 230 ITO 218 CES 150 CES 206                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Activity Programming Early Childhood Education Adm Infant/Toddler Practicum & Seminar Early Childhood Practicum & Seminar Science & Math for Young Children Language & Literacy Development Children's Literature Creative Activities Health, Safety & Nutr for Young Child                   | 3<br>3<br>2<br>2<br>2<br>3<br>3<br>3<br>3<br>3<br>3  | CI 225 (not required for BS) PH 351 SPED 300  CI 217 CI 227 CI 318A CI 318B CI 327 CI 337 CI 395 CI 403 CI 405A CI 405B CI 417 CI 419                                                        | Young Children & The Arts Health Education in Early Childhood Intro to Special Education  Guilding Play & Building Learning Communities Relationships & Family Development Early Childhood Curriculum Clinical Exp Early Childhood Curriculum Family Studies Assessment of Child Development Field Observation Child Abuse and Neglect Infant & Toddler Development Infant & Toddler Practicum Admin of Early Childhood & Family Programs Child, Family, and Community Engagement                                                                                                   | T T T T T T T T T T T T T T T T T T T                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| CES 202<br>CES 204<br>CES 207<br>CES 208<br>CES 210<br>CES 230<br>ITO 218<br>CES 150<br>CES 206                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Activity Programming Early Childhood Education Adm Infant/Toddler Practicum & Seminar Early Childhood Practicum & Seminar Science & Math for Young Children Language & Literacy Development Children's Literature Creative Activities Health, Safety & Nutr for Young Child                   | 3<br>3<br>2<br>2<br>2<br>3<br>3<br>3<br>3<br>3<br>3  | CI 225 (not required for BS) PH 351 SPED 300  CI 217 CI 227 CI 318A CI 318B CI 327 CI 337 CI 395 CI 403 CI 405A CI 405B CI 417 CI 419 CI 495                                                 | Young Children & The Arts Health Education in Early Childhood Intro to Special Education  Guilding Play & Building Learning Communities Relationships & Family Development Early Childhood Curriculum Clinical Exp Early Childhood Curriculum Family Studies Assessment of Child Development Field Observation Child Abuse and Neglect Infant & Toddler Development Infant & Toddler Practicum Admin of Early Childhood & Family Programs Child, Family, and Community Engagement Internship in Child and Family Services                                                           | T T T T T T T T T T T T T T T T T T T                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| CES 202<br>CES 204<br>CES 207<br>CES 208<br>CES 210<br>CES 230<br>ITO 218<br>CES 150<br>CES 206                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Activity Programming Early Childhood Education Adm Infant/Toddler Practicum & Seminar Early Childhood Practicum & Seminar Science & Math for Young Children Language & Literacy Development Children's Literature Creative Activities Health, Safety & Nutr for Young Child                   | 3<br>3<br>2<br>2<br>2<br>3<br>3<br>3<br>3<br>3<br>3  | CI 225 (not required for BS) PH 351 SPED 300  CI 217 CI 227 CI 318A CI 318B CI 327 CI 337 CI 395 CI 403 CI 405A CI 405B CI 417 CI 419 CI 495 Select 1 Course:                                | Young Children & The Arts Health Education in Early Childhood Intro to Special Education  Guilding Play & Building Learning Communities Relationships & Family Development Early Childhood Curriculum Clinical Exp Early Childhood Curriculum Family Studies Assessment of Child Development Field Observation Child Abuse and Neglect Infant & Toddler Development Infant & Toddler Practicum Admin of Early Childhood & Family Programs Child, Family, and Community Engagement Internship in Child and Family Services PSYC 305, 306, 307 -or-331                                | T T T T T T T T T T T T T T T T T T T                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| CES 202<br>CES 204<br>CES 207<br>CES 208<br>CES 210<br>CES 230<br>ITO 218<br>CES 150<br>CES 206                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Activity Programming Early Childhood Education Adm Infant/Toddler Practicum & Seminar Early Childhood Practicum & Seminar Science & Math for Young Children Language & Literacy Development Children's Literature Creative Activities Health, Safety & Nutr for Young Child                   | 3<br>3<br>2<br>2<br>2<br>3<br>3<br>3<br>3<br>3<br>3  | CI 225 (not required for BS) PH 351 SPED 300  CI 217 CI 227 CI 318A CI 318B CI 327 CI 337 CI 395 CI 403 CI 405A CI 405B CI 417 CI 419 CI 495                                                 | Young Children & The Arts Health Education in Early Childhood Intro to Special Education  Guilding Play & Building Learning Communities Relationships & Family Development Early Childhood Curriculum Clinical Exp Early Childhood Curriculum Family Studies Assessment of Child Development Field Observation Child Abuse and Neglect Infant & Toddler Development Infant & Toddler Practicum Admin of Early Childhood & Family Programs Child, Family, and Community Engagement Internship in Child and Family Services                                                           | T T T T T T T T T T T T T T T T T T T                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| ECES 202<br>ECES 204<br>ECES 207<br>ECES 208<br>ECES 210<br>ECES 230<br>ITO 218<br>ECES 150<br>ECES 206                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Activity Programming Early Childhood Education Adm Infant/Toddler Practicum & Seminar Early Childhood Practicum & Seminar Science & Math for Young Children Language & Literacy Development Children's Literature Creative Activities Health, Safety & Nutr for Young Child                   | 3<br>3<br>2<br>2<br>2<br>3<br>3<br>3<br>3<br>3<br>3  | CI 225 (not required for BS) PH 351 SPED 300  CI 217 CI 227 CI 318A CI 318B CI 327 CI 337 CI 395 CI 403 CI 405A CI 405B CI 417 CI 419 CI 495 Select 1 Course:                                | Young Children & The Arts Health Education in Early Childhood Intro to Special Education  Guilding Play & Building Learning Communities Relationships & Family Development Early Childhood Curriculum Clinical Exp Early Childhood Curriculum Family Studies Assessment of Child Development Field Observation Child Abuse and Neglect Infant & Toddler Development Infant & Toddler Practicum Admin of Early Childhood & Family Programs Child, Family, and Community Engagement Internship in Child and Family Services PSYC 305, 306, 307 -or-331                                | T T T T T T T T T T T T T T T T T T T                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| ECES 202<br>ECES 204<br>ECES 207<br>ECES 208<br>ECES 210<br>ECES 230<br>JTO 218<br>ECES 150<br>ECES 206                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Activity Programming Early Childhood Education Adm Infant/Toddler Practicum & Seminar Early Childhood Practicum & Seminar Science & Math for Young Children Language & Literacy Development Children's Literature Creative Activities Health, Safety & Nutr for Young Child                   | 3<br>3<br>2<br>2<br>2<br>3<br>3<br>3<br>3<br>3<br>3  | CI 225 (not required for BS) PH 351 SPED 300  CI 217 CI 227 CI 318A CI 318B CI 327 CI 337 CI 395 CI 403 CI 405A CI 405B CI 417 CI 419 CI 495 Select 1 Course:                                | Young Children & The Arts Health Education in Early Childhood Intro to Special Education  Guilding Play & Building Learning Communities Relationships & Family Development Early Childhood Curriculum Clinical Exp Early Childhood Curriculum Family Studies Assessment of Child Development Field Observation Child Abuse and Neglect Infant & Toddler Development Infant & Toddler Practicum Admin of Early Childhood & Family Programs Child, Family, and Community Engagement Internship in Child and Family Services PSYC 305, 306, 307 -or-331                                | T T T T T T T T T T T T T T T T T T T                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| ECES 202<br>ECES 204<br>ECES 207<br>ECES 208<br>ECES 210<br>ECES 230<br>LITO 218<br>ECES 150<br>ECES 269                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Activity Programming Early Childhood Education Adm Infant/Toddler Practicum & Seminar Early Childhood Practicum & Seminar Science & Math for Young Children Language & Literacy Development Children's Literature Creative Activities Health, Safety & Nutr for Young Child Exceptional Child | 3<br>3<br>2<br>2<br>3<br>3<br>3<br>3<br>3<br>3<br>45 | CI 225 (not required for BS) PH 351 SPED 300  CI 217 CI 227 CI 318A CI 318B CI 327 CI 337 CI 395 CI 403 CI 405A CI 405B CI 417 CI 419 CI 495 Select 1 Course: PSYC 211                       | Young Children & The Arts Health Education in Early Childhood Intro to Special Education  Guilding Play & Building Learning Communities Relationships & Family Development Early Childhood Curriculum Clinical Exp Early Childhood Curriculum Family Studies Assessment of Child Development Field Observation Child Abuse and Neglect Infant & Toddler Development Infant & Toddler Practicum Admin of Early Childhood & Family Programs Child, Family, and Community Engagement Internship in Child and Family Services PSYC 305, 306, 307 -or- 331 Research Methods & Statistics | T T T T T T T T T T T T T T T T T T T                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| CCES 170 ECES 202 ECES 204 ECES 207 ECES 208 ECES 210 ECES 230 ITO 218 ECES 150 ECES 269 ECES 269                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Activity Programming Early Childhood Education Adm Infant/Toddler Practicum & Seminar Early Childhood Practicum & Seminar Science & Math for Young Children Language & Literacy Development Children's Literature Creative Activities Health, Safety & Nutr for Young Child Exceptional Child | 3<br>3<br>2<br>2<br>3<br>3<br>3<br>3<br>3<br>3<br>45 | CI 225 (not required for BS) PH 351 SPED 300  CI 217 CI 227 CI 318A CI 318B CI 327 CI 337 CI 395 CI 403 CI 405A CI 405B CI 417 CI 419 CI 495 Select 1 Course:                                | Young Children & The Arts Health Education in Early Childhood Intro to Special Education  Guilding Play & Building Learning Communities Relationships & Family Development Early Childhood Curriculum Clinical Exp Early Childhood Curriculum Family Studies Assessment of Child Development Field Observation Child Abuse and Neglect Infant & Toddler Development Infant & Toddler Practicum Admin of Early Childhood & Family Programs Child, Family, and Community Engagement Internship in Child and Family Services PSYC 305, 306, 307 -or- 331 Research Methods & Statistics | T T T T T T T T T T T T T T T T T T T                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| ECES 202<br>ECES 204<br>ECES 207<br>ECES 208<br>ECES 210<br>ECES 230<br>LITO 218<br>ECES 150<br>ECES 269                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Activity Programming Early Childhood Education Adm Infant/Toddler Practicum & Seminar Early Childhood Practicum & Seminar Science & Math for Young Children Language & Literacy Development Children's Literature Creative Activities Health, Safety & Nutr for Young Child Exceptional Child | 3<br>3<br>2<br>2<br>3<br>3<br>3<br>3<br>3<br>3<br>45 | CI 225 (not required for BS) PH 351 SPED 300  CI 217 CI 227 CI 318A CI 318B CI 327 CI 395 CI 403 CI 405A CI 405B CI 417 CI 419 CI 495 Select 1 Course: PSYC 211  Total semester hrs complete | Young Children & The Arts Health Education in Early Childhood Intro to Special Education  Guilding Play & Building Learning Communities Relationships & Family Development Early Childhood Curriculum Clinical Exp Early Childhood Curriculum Family Studies Assessment of Child Development Field Observation Child Abuse and Neglect Infant & Toddler Development Infant & Toddler Practicum Admin of Early Childhood & Family Programs Child, Family, and Community Engagement Internship in Child and Family Services PSYC 305, 306, 307 -or- 331 Research Methods & Statistics | T T T T T T T T T T T T T T T T T T T                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| ECES 202<br>ECES 204<br>ECES 207<br>ECES 208<br>ECES 210<br>ECES 230<br>ITO 218<br>ECES 150<br>ECES 269                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Activity Programming Early Childhood Education Adm Infant/Toddler Practicum & Seminar Early Childhood Practicum & Seminar Science & Math for Young Children Language & Literacy Development Children's Literature Creative Activities Health, Safety & Nutr for Young Child Exceptional Child | 3<br>3<br>2<br>2<br>3<br>3<br>3<br>3<br>3<br>3<br>45 | CI 225 (not required for BS) PH 351 SPED 300  CI 217 CI 227 CI 318A CI 318B CI 327 CI 337 CI 395 CI 403 CI 405A CI 405B CI 417 CI 419 CI 495 Select 1 Course: PSYC 211                       | Young Children & The Arts Health Education in Early Childhood Intro to Special Education  Guilding Play & Building Learning Communities Relationships & Family Development Early Childhood Curriculum Clinical Exp Early Childhood Curriculum Family Studies Assessment of Child Development Field Observation Child Abuse and Neglect Infant & Toddler Development Infant & Toddler Practicum Admin of Early Childhood & Family Programs Child, Family, and Community Engagement Internship in Child and Family Services PSYC 305, 306, 307 -or- 331 Research Methods & Statistics | T T T T T T T T T T T T T T T T T T T                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |





# **TRANSFER GUIDE**

## AAS Early Childhood Education transferring into BS Child & Family Services

|                                          | Kaskaskia Co                            | llege Courses       |                                     |  |  |
|------------------------------------------|-----------------------------------------|---------------------|-------------------------------------|--|--|
| AAS Early Childhood Education – 60 hours |                                         |                     |                                     |  |  |
| ENGL 101-3                               | English Composition I                   | ECES 170-3          | Infant/Toddler Curriculum Dev       |  |  |
| MATH 130-3                               | Intro to Contemporary Math              | ECES 202-3          | Activity Programming                |  |  |
| PHLE 120-3                               | Ethics                                  | ECES 204-3          | Early Childhood Education Adm       |  |  |
| Elective-3                               | Area A Science                          | ECES 206-3          | Health, Safety & Nutr Young Child   |  |  |
| HLTH 102-3                               | Human Health & Wellness                 | ECES 207-2          | Infant/Toddler Practicum/Seminar    |  |  |
| ECES 101-3                               | Prin/Practice of Early Childhood Ed     | ECES 208-2          | Early Childhood Practicum/Seminar   |  |  |
| ECES 111-3                               | Intro to Child Development              | ECES 210-3          | Science & Math for Young Children   |  |  |
| ECES 130-2                               | Infant & Toddler Care                   | ECES 230-3          | Language & Literacy Development     |  |  |
| ECES 140-3                               | Child, Family & Community               | ECES 269-3          | Exceptional Child                   |  |  |
| ECES 150-3                               | Creative Activities                     | LITO 218-3          | Children's Literature               |  |  |
| ECES 160-3                               | Observation & Assessment                | 8-                  |                                     |  |  |
|                                          | Southern Illinois University Carb       | ondale Courses Ca   | pstone Option                       |  |  |
|                                          | BS Child & Family Ser                   | vices (CFS) - 63 ho | urs                                 |  |  |
| CMST 101-3                               | Intro to Oral Communication             | CI 327-3            | Family Studies                      |  |  |
| PSYC 102-3                               | Intro to Psychology                     | CI 337-3            | Assessment of Child Development     |  |  |
| EDUC 214-3                               | Human Development & Learning            | CI 395-3            | Field Observation                   |  |  |
| Elective-3                               | Life Science                            | CI 403-3            | Child Abuse & Neglect               |  |  |
| Elective-3                               | Fine Arts                               | CI 405A,B-4         | Infant & Toddler Dev & Practicum    |  |  |
| Elective-3                               | Multicultural                           | CI 417-3            | Admin Early Child & Family Programs |  |  |
| CI 217-3                                 | Guiding Play & Build Learn Communities  | CI 419-3            | Child, Family & Comm Engagement     |  |  |
| CI 227-3                                 | Relationships & Family Development      | CI 495-6            | Internship Child & Family Services  |  |  |
| CI 318A-3                                | Early Childhood Curriculum              | Select 1 Course-3   | PSYC 305, 306, 307 -or- 331         |  |  |
| CI 318B-1                                | Clinical Exp Early Childhood Curriculum | PSYC 211-4          | Research Methods & Statistics       |  |  |
|                                          | Total Hours to Bache                    | lor Degree: 123 Ho  | urs                                 |  |  |

## **Questions? Contact Us!**

Salary Range:

\$30,000-\$45,000

Possible Careers:

Child Life Specialist
Child Care Director
Infant-Toddler Teacher

Kaskaskia College

Julie Obermark

**VP of Instructional Services** 

P: 618-545-3331/E: JObermark@kaskaskia.edu

**Southern Illinois University Carbondale** 

Stacy Thompson

Coordinator of Early Childhood Programs

P: 618-536-2441/E: stacyt@siu.edu

Disclaimer: You are encouraged to use this transfer guide when planning your progress towards degree completion. Following a transfer guide does not guarantee admission into the listed program. Information is attempted to be kept current; however, any curriculum changes reflected in the Undergraduate Catalog override the information on this guide. Contact your Academic Advisor for assistance in interpreting this guide.



## **Baccalaureate Degree Requirements**

Each candidate for a bachelor's degree must complete the requirements listed:

Hour Requirements. Student must complete at least 120 semester hrs of credit. Each student must have at least 42 hrs in courses that number 300 or above from a four-year institution. Residence Requirements. Student must complete the residency requirement by taking a total of 42 semester hrs at SIU Carbondale.

*Grade Point Average Requirements.* Student must have a C average for <u>all work</u> taken at SIU Carbondale. Some academic programs may require a higher graduating major GPA.

## **Compact Agreement**

SIU Carbondale has recognized Illinois regionally accredited community college transferable baccalaureate-oriented Associate of Arts or Associate of Science degrees under the Compact Agreement since 1970. SIUC will continue to recognize the baccalaureate oriented associate degree (A.A. or A.S. degree) under the Illinois Articulation Initiative as satisfying SIU University Core Curriculum (UCC) requirements. The Associate of Applied Science (A.A.S.), Associate in Engineering Science (A.E.S.), the Associate in General Studies (A.G.S.), and the Associate in Fine Arts (A.F.A.) are not covered under the Compact Agreement and do not carry the same benefits as the A.A. and A.S. degrees.

## Saluki Transfer Pathways

Saluki Transfer Pathways is the university's dual admission program that allows baccalaureate-oriented students at eligible community colleges intending to transfer to SIU Carbondale to benefit from early admission and pre-advisement for a baccalaureate program at SIUC. Saluki Transfer Pathways allows students to be conditionally admitted to SIU Carbondale up to two years in advance of their intended transfer term so they have access to transfer credit evaluation and the university's degree audit system. This allows students to address major specific requirements that may not be automatically fulfilled with the completion of an associate degree. Students apply to Saluki Transfer Pathways by completing the Application for Undergraduate Admission and indicating an interest in the program. To participate, students must have at least two semesters remaining at their community college. Direct questions about the Saluki Transfer Pathways program to transfer@siu.edu.

## **DegreeWorks**

DegreeWorks is an easy-to-use, online degree audit tool specifically designed for students. Once admitted to SIU Carbondale, you can use it monitor your progress toward your degree in <u>Salukinet</u>.

## Saluki Transfer Estimator Portal (STEP)

The <u>Saluki Transfer Estimator Portal</u> (STEP) is a web-based tool that integrates institutional course equivalency and degree audit data to provide an unofficial credit estimation and a more seamless transfer process. STEP gives transfer students a clear roadmap for timely degree completion by providing key information about how transfer credits apply to your intended program at SIU.