



TRANSFER GUIDE

AA Special Education transferring into BS Special Education

College of Lake County Courses			
AA Special Education – 60 hours			
ENG 121-3	English Composition I	BIO 141-4	Concepts in Biology w/Lab
ENG 122-3	English Composition II	ART 121-3	Intro to Art
CMM 121-3	Fundamentals of Speech	MUS 124-3	Music Appreciation
MTH 121-3	Math for Elementary Teaching I	EDU 121-3	Intro to Teaching
EDU 225-3	Educational Psychology	EDU 124-3	Child Development for Educators
HST 222-3	US History 1876-Present	EDU 222-3	The Exceptional Child
PSC 121-3	American National Politics	EDU 223-3	Technology in the Classroom
PSY 121-3	Intro to Psychology	EDU 224-3	Diversity in Schools & Society
ENG 249-3	Children's Literature	MTH 221-3	Math for Elementary Teaching II
ESC 224-3	Environmental Biology	CLC 120-2	College Success Seminar
Southern Illinois University Carbondale Courses			
	Southern Illinois Univers	sity Carbondal	e Courses
	Southern Illinois Univers BS Special Educatio		
SPED 410-3			
SPED 410-3 SPED 411-3	BS Special Educatio	n (SPED) – 62 hou	urs
	BS Special Educatio Instruct Plan Students w/Disabilities	n (SPED) – 62 hou SPED 430-3	urs Sec Programming Students Disabilities
SPED 411-3	BS Special Educatio Instruct Plan Students w/Disabilities Assessment in Special Education	SPED 430-3 CI/MATH 388-3	Sec Programming Students Disabilities Int Math Cont Mthds Teachers PreK-4
SPED 411-3 SPED 417-3	Instruct Plan Students w/Disabilities Assessment in Special Education Behavior Mgmt Child Youth w/Disabilities	SPED) – 62 hou SPED 430-3 CI/MATH 388-3 CDS 328-3	Sec Programming Students Disabilities Int Math Cont Mthds Teachers PreK-4 Comm Disorders & Sci & Class Teacher
SPED 411-3 SPED 417-3 SPED 418-3	Instruct Plan Students w/Disabilities Assessment in Special Education Behavior Mgmt Child Youth w/Disabilities Mthds Matls Teach Functional Curriculum	SPED 430-3 CI/MATH 388-3 CDS 328-3 EDUC 301-1	Sec Programming Students Disabilities Int Math Cont Mthds Teachers PreK-4 Comm Disorders & Sci & Class Teacher Clinical I, Reflective Instruct Practices
SPED 411-3 SPED 417-3 SPED 418-3 SPED 419-3	Instruct Plan Students w/Disabilities Assessment in Special Education Behavior Mgmt Child Youth w/Disabilities Mthds Matls Teach Functional Curriculum Acad Mthds & Matls Student w/Disabilities	SPED) – 62 hou SPED 430-3 CI/MATH 388-3 CDS 328-3 EDUC 301-1 EDUC 302-1	Sec Programming Students Disabilities Int Math Cont Mthds Teachers PreK-4 Comm Disorders & Sci & Class Teacher Clinical I, Reflective Instruct Practices Clinical II, Mthds Instructional Practices
SPED 411-3 SPED 417-3 SPED 418-3 SPED 419-3 SPED 421-3	Instruct Plan Students w/Disabilities Assessment in Special Education Behavior Mgmt Child Youth w/Disabilities Mthds Matls Teach Functional Curriculum Acad Mthds & Matls Student w/Disabilities Reading Content Areas Student Disabilities	SPED) – 62 hou SPED 430-3 CI/MATH 388-3 CDS 328-3 EDUC 301-1 EDUC 302-1 EDUC 313-3	Sec Programming Students Disabilities Int Math Cont Mthds Teachers PreK-4 Comm Disorders & Sci & Class Teacher Clinical I, Reflective Instruct Practices Clinical II, Mthds Instructional Practices Reflective Class Plan, Org & Mgmt
SPED 411-3 SPED 417-3 SPED 418-3 SPED 419-3 SPED 421-3 SPED 422-3	Instruct Plan Students w/Disabilities Assessment in Special Education Behavior Mgmt Child Youth w/Disabilities Mthds Matls Teach Functional Curriculum Acad Mthds & Matls Student w/Disabilities Reading Content Areas Student Disabilities Teaching Reading in Elementary School	SPED) – 62 hou SPED 430-3 CI/MATH 388-3 CDS 328-3 EDUC 301-1 EDUC 302-1 EDUC 313-3 EDUC 319-3	Sec Programming Students Disabilities Int Math Cont Mthds Teachers PreK-4 Comm Disorders & Sci & Class Teacher Clinical I, Reflective Instruct Practices Clinical II, Mthds Instructional Practices Reflective Class Plan, Org & Mgmt Language, Culture, & Learning

Questions? Contact Us!

Salary Range: \$30,000-\$45,000

Learning Behavior Specialist I Licensure from Illinois State

Board of Education

College of Lake County

Cindy Kaplan

Transfer Information Coordinator

P: 847-543-2351

E: ckaplan1@clcillinois.edu

Southern Illinois University Carbondale

Deborah Bruns

Special Education Program Coordinator

P: 618-453-6747 E: dabruns@siu.edu

Disclaimer: You are encouraged to use this transfer guide when planning your progress towards degree completion. Following a transfer guide does not guarantee admission into the listed program. Information is assumed current; however, any curriculum changes reflected in the Undergraduate Catalog override the information on this guide. Contact your Academic Advisor for assistance in interpreting this guide.



Baccalaureate Degree Requirements

Each candidate for a bachelor's degree must complete the requirements listed:

Hour Requirements. Student must complete at least 120 semester hrs of credit. Each student must have at least 42 hrs in courses that number 300 or above from a four-year institution. **Residence Requirements.** Student must complete the residency requirement by taking a total of 42 semester hrs at SIU Carbondale.

Grade Point Average Requirements. Student must have a C average for <u>all work</u> taken at SIU Carbondale. Some academic programs may require a higher graduating major GPA.

Compact Agreement

SIU Carbondale has recognized Illinois regionally accredited community college transferable baccalaureate-oriented Associate of Arts or Associate of Science degrees under the Compact Agreement since 1970. SIUC will continue to recognize the baccalaureate oriented associate degree (A.A. or A.S. degree) under the Illinois Articulation Initiative as satisfying SIU University Core Curriculum (UCC) requirements. The Associate of Applied Science (A.A.S.), Associate in Engineering Science (A.E.S.), the Associate in General Studies (A.G.S.), and the Associate in Fine Arts (A.F.A.) are not covered under the Compact Agreement and do not carry the same benefits as the A.A. and A.S. degrees.

Saluki Transfer Pathways

Saluki Transfer Pathways is the university's dual admission program that allows baccalaureate-oriented students at eligible community colleges intending to transfer to SIU Carbondale to benefit from early admission and pre-advisement for a baccalaureate program at SIUC. Saluki Transfer Pathways allows students to be conditionally admitted to SIU Carbondale up to two years in advance of their intended transfer term so they have access to transfer credit evaluation and the university's degree audit system. This allows students to address major specific requirements that may not be automatically fulfilled with the completion of an associate degree. Students apply to Saluki Transfer Pathways by completing the Application for Undergraduate Admission and indicating an interest in the program. To participate, students must have at least two semesters remaining at their community college. Direct questions about the Saluki Transfer Pathways program to transfer@siu.edu.

DegreeWorks

DegreeWorks is an easy-to-use, online degree audit tool specifically designed for students. Once admitted to SIU Carbondale, you can use it monitor your progress toward your degree in <u>Salukinet</u>.

Saluki Transfer Estimator Portal (STEP)

The <u>Saluki Transfer Estimator Portal</u> (STEP) is a web-based tool that integrates institutional course equivalency and degree audit data to provide an unofficial credit estimation and a more seamless transfer process. STEP gives transfer students a clear roadmap for timely degree completion by providing key information about how transfer credits apply to your intended program at SIU.