PROGRAM ARTICULATION AGREEMENT

BETWEEN

MCHENRY COUNTY COLLEGE CRYSTAL LAKE, IL

AND

SOUTHERN ILLINOIS UNIVERSITY CARBONDALE CARBONDALE, IL

In an effort to provide a continued, articulated higher education baccalaureate degree program that will build on community college and university learning experiences, and also eliminate duplication of instruction, this agreement is entered into this 1 day of Apr, 2018 (Effective Date) by and between McHenry County College and the Board of Trustees of Southern Illinois University on behalf of Southern Illinois University Carbondale.

I. TERM AND TERMINATION

- A. Term. This Agreement shall commence as of the Effective Date (or if no Effective Date is indicated upon the date the Agreement is fully executed by the Parties) and shall remain in effect for a period of five (5) years thereafter. The Parties may renew or extend this Agreement only by written instrument signed by the authorized representatives of each Party.
- B. Termination. This Agreement may be terminated by either Party, with or without cause, upon 60 days advance written notice. The Parties agree that no additional students shall be accepted into the program after a Party's receipt of any written notice of termination. No qualified student then-enrolled in the program shall be deprived the opportunity to complete the program requirements solely due to termination.

II. TRANSFER REQUIREMENTS

A. All graduates of McHenry County College with an Associate in Arts (A.A.) degree with a focus in Special Education and meeting SIU Carbondale admission requirements will be considered for admission into SIU Carbondale's Bachelor of Science (B.S.) degree in Special Education (SPED) in the College of Education

- and Human Services based upon the Department's enrollment criteria and space availability.
- B. A McHenry County College graduate receiving an A.A. degree with a focus in Special Education and following the degree plan attached to this agreement, will be considered for admission to SIU Carbondale's Special Education (SPED) program if the following are met:
 - 1. The student has earned a minimum of 60 semester hours transferable to SIU Carbondale
 - 2. The student has earned an overall grade point average (GPA) of 2.0 or above (4.0 scale) for his or her collegiate work as calculated by SIU Carbondale's grading regulations
 - 3. Confirmation by the SIU Carbondale College of Education and Human Services that the student has satisfactorily completed the following courses as part of the A.A. degree with a focus in Special Education at McHenry County College:
 - ENG 151: Composition I
 - ENG 152: Composition II
 - SPE 151: Intro to Speech
 - MAT 201: Math Foundations/Elementary Education I
 - PSY 151: Intro to Psychology
 - PSY 250 or PSY 271: Human Development/Life Span or Educational Psychology
 - EDU 255: Diversity of Schools
 - EDU 253: Children with Exceptionalities
 - MAT 202: Math Foundations/Elementary Education II
- C. McHenry County College students transferring to the Special Education (SPED) baccalaureate degree program at SIU Carbondale who have not completed all of his or her Associate of Arts (A.A.) degree requirements at McHenry County College will have their related coursework evaluated on a course-by-course basis by the appropriate SIU Carbondale department.
- D. Students will be required to complete a minimum of 42 senior institution hours at the 300-400 course level, with the last 30 such senior institution hours being at SIU Carbondale for residency purposes. Those students enrolled in an approved program delivered by SIU Carbondale Extended Campus will have completed the residency requirement for the University upon completion of all courses required by the program. All students will be required to complete at least 120 hours with

an overall GPA of 2.0 on a 4.0 scale to receive a Bachelor of Science (B.S.) degree in Special Education (SPED). Coursework may include University Core Curriculum as well as Special Education (SPED) major courses.

III. COURSE DELIVERY

- A. Delivery of courses and programs will be based on mutual agreement between the parties (as specified in the SIU Carbondale program) provided there is a minimum class enrollment in each course adequate to meet expenses. Courses with inadequate enrollment may be subject to cancellation, which said cancellation shall be at the sole and absolute discretion of SIU Carbondale. SIU Carbondale shall notify McHenry County College of any cancellation due to inadequate enrollment.
- B. SIU Carbondale will perform registration and advisement counseling as needed to support the courses offered. SIU Carbondale will designate an individual(s) as a concurrent enrollment liaison to work in conjunction with McHenry County College and students as needed. Advisement about program requirements will be provided by the academic college offering the courses/programs.
- C. SIU Carbondale will obtain all permission and approvals necessary to teach these courses in the State of Illinois.
- D. SIU Carbondale reserves the right to approve and edit all news releases, advertising and other public announcements and information pieces relating to the performance of this Agreement.
- E. This agreement permits students to enroll concurrently at SIU Carbondale and McHenry County College to complete the degree.
- IV. MCHENRY COUNTY COLLEGE DUTIES: MCHENRY COUNTY COLLEGE SHALL BE RESPONSIBLE FOR THE FOLLOWING OBLIGATIONS AND CONDITIONS:
 - A. Subject to federal and state guidelines, McHenry County College will be considered the home institution for the purpose of processing Financial Aid until such time that the student either graduates or severs ties with McHenry County College.
 - B. Designate in writing a person or persons as point of contact between McHenry County College and SIU Carbondale on all matters relating to the courses delivered.

- C. Reserve the right to approve and edit all news releases, advertising and other public announcements and information pieces relating to the performance of this Agreement.
- D. Permit students to enroll concurrently at SIU Carbondale and McHenry County College to complete a degree.

V. PROGRAM ARTICULATION COMMUNICATION

- A. An SIU Carbondale College of Education and Human Services, Special Education (SPED) representative will communicate periodically with McHenry County College personnel in the Special Education program for general advisement and degree planning purposes.
- B. Upon successful completion of all degree requirements, and following all policies and regulations stated in the program and SIU Carbondale guidelines, McHenry County College students will be eligible to receive the Bachelor of Science (B.S.) degree in Special Education (SPED), College of Education and Human Services, Southern Illinois University Carbondale.
- C. Should changes occur in course or program content, the institution making the change agrees to notify the other institution in writing so that this agreement can be re-evaluated. Notice of changes shall be given at least 45 days prior to the beginning of the semester when the change is implemented.
- D. The Parties acknowledge and agree that the terms of this Agreement will result in the disclosure of personally identifiable information from education records protected from disclosure and re-disclosure by the Family Educational Rights and Privacy Act of 1974 and its implementing regulations ("FERPA"). Accordingly the Parties agree that any exchange or disclosure between the Parties of personally identifiable information from education records shall be in accordance with FERPA.

E. Indemnification:

 To the extent permitted by law and not inconsistent with the doctrine of sovereign immunity, SIU Carbondale shall indemnify and hold harmless McHenry County College, its agents and employees, from any claims, demands, or causes of action arising out of the negligent acts or omissions of

- SIU Carbondale, its agents or employees, in the performance of SIU Carbondale's obligations under this Agreement.
- 2. To the extent permitted by law, McHenry County College shall indemnify and hold harmless SIU Carbondale, its agents and employees, from any claims, demands, or causes of action arising out of negligent acts or omissions of the College, its agents or employees, in the performance of the College's obligations under this Agreement.
- F. Reasonable efforts will be made to resolve problems with student(s) through discussions with the student's program instructor, supervisor, and SIU Carbondale's faculty members; however SIU Carbondale reserves the right to remove any student from enrollment at SIU Carbondale upon SIU Carbondale's determination that the student is unable or unwilling to fulfill the requirements of SIU Carbondale's educational program and mission, including but not limited to the rules and regulations of Southern Illinois University Carbondale, the policies of the Board of Trustees of SIU Carbondale, and the SIU Carbondale Student Conduct Code. SIU Carbondale shall also have the right to withdraw any student from its education degree program in accordance with its academic requirements, including but not limited to unsatisfactory academic performance and/or social misconduct.
- G. Neither party will discriminate against any applicant or student in the nomination, selection, or training because of religion, race, sex, sexual orientation, creed, handicap, national origin, or age.
- H. Notices should be mailed to the following addresses by first class mail in order to fulfill any notice or revision of requirements under this Agreement:

For SIU Carbondale: Michael May, Interim Chair

Special Education

Southern Illinois University Carbondale, IL 62901 Phone: 618-453-6916 Email: mayme@siu.edu

For McHenry County College: Laurie Cubit

Articulation and Transfer Coordinator

McHenry County College Crystal Lake, IL 60012 Phone: 815-455-8792 Email: lcubit@mchenry.edu IN WITNESS WHEREOF, the parties have executed this Agreement by their duly authorized, respective officers, and by doing so, hereby affirm that the Agreement is enforceable on behalf of and against each party as of the date written herein.

MCHENRY COUNTY COLLEGE

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Clinton E. Gal	bard, President
McHenry Cou	

Date //6

Chris Gray, Vice President of Academic and Student Affairs
McHenry County College

Date

BOARD OF TRUSTEES OF SOUTHERN ILLINOIS UNIVERSITY

Lizette Chevalier

Associate Provost for Academic Programs for Carlo Montemagno, Chancellor

Southern Illinois University Carbondale

ROGRAM ARTICULATION DEGREI		+	Southern Illinois University Carbone	dale		
CHenry County College	2018-2019		BS Special Education - 120 hours			
A Special Education - 60 hours			Do opedia Education - 120 flodis			
		Hrs			Hrs	
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NO 454	Composition I	3	ENGL 101	English Composition I	T	
NG 151	Composition I		ENGL 101	English Composition II	T	
NG 152	Composition II		CMST 101	Intro to Oral Communication	T	
PE 151	Intro to Speech		MATH 120	Math for Elementary School Teachers I	Ť	
MAT 201	Math Foundations/Elementary Education I			Intro to Psychology	 	
SY 151	Intro to Psychology		PSYC 102	Human Development & Learning	T T	
SY 250* -or- PSY 271*	Human Development/Life Span -or- Educational Psychology		EDUC 214	See SIU Transfer Equivalency Guide	- + + +	
Al Humanities	See MCC Course Catalog	3	HUMANITIES Elective HUMANITIES or FINE ARTS Elective	See SIU Transfer Equivalency Guide	Ť	
Al Humanities or Fine Arts	See MCC Course Catalog			See SIU Transfer Equivalency Guide	- + - - +	
Al Physical Science Elective	Recommended: CHM 115, CHM 164, CHM 165, PHY 280		PHYSICAL SCIENCE Elective	See SIU Transfer Equivalency Guide	- 	
Al Life Science Elective			LIFE SCIENCE Elective	See SIU Transfer Equivalency Guide	-+-	
IAI Fine Arts Elective		3	FINE ARTS Elective	See SIU Transfer Equivalency Guide		
			HUMAN HEALTH		NA T	
EDU 255	Diversity of Schools		EDUC 211	Diversity in Education	T	
		38			0	
Recommended Elective						
			An Associate of Arts from a regionally accredited Illinois community college satisfies UCC requirements			
Program Requirements			Program Requirements			
Diversity and Multicultural Electives	Satisfied by PSY 250 or PSY 217 and HIS 170 or HIS 172	0				
Al Social and Behavioral Electives	Satisfied by 1 ST 200 OFF ST 217 and The 170 OFF THE TT2	3	1	() III be an also and the annual algorithms		
Al Social and Behavioral Elective		3	Any unarticulate	ed course(s) will be used to satisfy general electives		
		7	1			
General Electives	lates to Education		EDUC 210*	Intro to Education	T	
DU 251	Intro to Education		SPED 300	Intro to Special Education	T T	
EDU 253	Children with Exceptionalities		MATH 220	Math for Elementary School Teachers II	Ť	
MAT 202	Math Foundations/Elementary Education II	3	*Not engeliably required for major, as	on he used to fulfill Content Course requirement		
		22	*Not specifically required for major, can be used to fulfill Content Course requirement			
		-	SDED 410	Instructional Planning for Students with Disabilities	3	
		-	SPED 410	Assessment in Special Education	3	
		-	SPED 411		3	
		-	SPED 417	Behavior Management for Children/Youth w/ Disabilities	3	
			SPED 418	Methods & Materials for Teaching a Functional Curric	3 -	
			SPED 419	Academic Methods & Materials for Students w/ Dis	3 -	
			SPED 421	Reading in the Content Area (Students w/ Disabilities)		
			SPED 422	Teaching Reading in the Elementary School	3	
			SPED 423	General Procedures in Special Education	3	
				11 Ot - 10 dis-tiss is Cassial Education		
			SPED 425	Home School Coordination in Special Education		
			SPED 425 SPED 430	Secondary Programming for Students w/ Disabilities	3	
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			SPED 430 MATH/CI 388	Secondary Programming for Students w/ Disabilities Integrated Math Content & Methods for Teachers Comm Disorders and Sciences & Classroom Teacher	3	
			SPED 430 MATH/CI 388 CDS 328	Secondary Programming for Students w/ Disabilities Integrated Math Content & Methods for Teachers Comm Disorders and Sciences & Classroom Teacher	3	
			SPED 430 MATH/CI 388 CDS 328 EDUC 301	Secondary Programming for Students w/ Disabilities Integrated Math Content & Methods for Teachers	3	
			SPED 430 MATH/CI 388 CDS 328 EDUC 301 EDUC 302	Secondary Programming for Students w/ Disabilities Integrated Math Content & Methods for Teachers Comm Disorders and Sciences & Classroom Teacher Reflective Instructional Practices - Clinical I Methods of Instructional Practices - Clinical II	3	
			SPED 430 MATH/CI 388 CDS 328 EDUC 301 EDUC 302 EDUC 313	Secondary Programming for Students w/ Disabilities Integrated Math Content & Methods for Teachers Comm Disorders and Sciences & Classroom Teacher Reflective Instructional Practices - Clinical I Methods of Instructional Practices - Clinical II Reflective Classroom Planning, Org, and Mgmt	3 3 3 1 1	
			SPED 430 MATH/CI 388 CDS 328 EDUC 301 EDUC 302 EDUC 313 EDUC 319	Secondary Programming for Students w/ Disabilities Integrated Math Content & Methods for Teachers Comm Disorders and Sciences & Classroom Teacher Reflective Instructional Practices - Clinical I Methods of Instructional Practices - Clinical II Reflective Classroom Planning, Org, and Mgmt Language. Culture, and Learning	3 3 3 1 1 3	
			SPED 430 MATH/CI 388 CDS 328 EDUC 301 EDUC 302 EDUC 313 EDUC 319 EDUC 400	Secondary Programming for Students w/ Disabilities Integrated Math Content & Methods for Teachers Comm Disorders and Sciences & Classroom Teacher Reflective Instructional Practices - Clinical I Methods of Instructional Practices - Clinical II Reflective Classroom Planning, Org, and Mgmt Language, Culture, and Learning Clinical Field Experience III - Special Education	3 3 3 1 1 1 3 3 3 6	
			SPED 430 MATH/CI 388 CDS 328 EDUC 301 EDUC 302 EDUC 313 EDUC 319	Secondary Programming for Students w/ Disabilities Integrated Math Content & Methods for Teachers Comm Disorders and Sciences & Classroom Teacher Reflective Instructional Practices - Clinical I Methods of Instructional Practices - Clinical II Reflective Classroom Planning, Org, and Mgmt Language. Culture, and Learning	3 3 3 1 1 1 3 3	
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otal semester hrs completed with	AA degree:	60	SPED 430 MATH/CI 388 CDS 328 EDUC 301 EDUC 302 EDUC 313 EDUC 319 EDUC 400 EDUC 401A	Secondary Programming for Students w/ Disabilities Integrated Math Content & Methods for Teachers Comm Disorders and Sciences & Classroom Teacher Reflective Instructional Practices - Clinical I Methods of Instructional Practices - Clinical II Reflective Classroom Planning, Org, and Mgmt Language, Culture, and Learning Clinical Field Experience III - Special Education Student Teaching	3 3 3 1 1 1 3 3 6 12 62	