

# PROGRAM ARTICULATION AGREEMENT

BETWEEN

REND LAKE COLLEGE  
INA, IL

AND

SOUTHERN ILLINOIS UNIVERSITY CARBONDALE  
CARBONDALE, IL

In an effort to provide a continued, articulated higher education baccalaureate degree program that will build on community college and university learning experiences, and also eliminate duplication of instruction, this agreement is entered into this \_\_\_ day, of \_\_\_, 2016 (Effective Date) by and between Rend Lake College and the Board of Trustees of Southern Illinois University on behalf of Southern Illinois University Carbondale.

## I. TERM AND TERMINATION

- A. Term. This Agreement shall commence as of the Effective Date (or if no Effective Date is indicated upon the date the Agreement is fully executed by the Parties) and shall remain in effect for a period of five (5) years thereafter. The Parties may renew or extend this Agreement only by written instrument signed by the authorized representatives of each Party.
- B. Termination. This Agreement may be terminated by either Party, with or without cause, upon 60 days advance written notice. The Parties agree that no additional students shall be accepted into the program after a Party's receipt of any written notice of termination. No qualified student then-enrolled in the program shall be deprived the opportunity to complete the program requirements solely due to termination.

## II. TRANSFER REQUIREMENTS

- A. All graduates of Rend Lake College with an Associate of Applied Science (A.A.S.) degree in Early Childhood Education and meeting SIU Carbondale admission requirements will be considered for admission into SIU Carbondale's Bachelor of Science (B.S.) degree in Curriculum and Instruction *Child and Family Specialization* in the College of Education and Human Services based upon the Departments enrollment criteria and space availability.

- B. A Rend Lake College graduate receiving an AAS degree in Early Childhood Education and following the degree plan attached to this agreement, will be considered for admission to SIU Carbondale's Curriculum and Instruction *Child and Family Specialization* program if the following are met:
1. The student has earned a minimum of 60 semester hours transferable to SIU Carbondale
  2. The student has earned an overall grade point average (GPA) of 2.0 or above (4.0 scale) for his or her collegiate work as calculated by SIU Carbondale's grading regulations
  3. Confirmation by the SIU Carbondale College of Education and Human Services that the student has satisfactorily completed the following courses as part of the A.A.S. degree in Early Childhood Education at Rend Lake College:
    - ENG 1101-3, *Rhetoric & Composition I*
    - COMM 1101-3, *Principles of Effective Speaking*
    - MATH 1107-3, *Contemporary College Math*
    - ART 1101-3, *Art Appreciation*
    - PSYC 2101-3, *Intro to Psychology* (Recommended Elective)
    - ECE 1201-3, *Child Development*
    - ECE 1202-3, *Intro to Early Childhood Education*
    - ECE 1206-3, *Curriculum for Young Children*
    - ECE 1209-3, *Curriculum Lab*
    - ECE 1205-3, *Health, Safety & Nutrition for Young Children*
    - ECE 1210-3, *Child Study & Observation*
    - ECE 1208-3, *Family/Community/Staff Relations*
- C. Acceptance into the Capstone Option reduces the University Core Curriculum for the A.A.S. degree recipient in Early Childhood Education at Rend Lake College pursuing the (B.S.) degree in Curriculum and Instruction *Child and Family Specialization* at SIU Carbondale to 30 semester hours. This, along with taking the courses listed above as part of the A.A.S. degree makes it possible for the student to complete the (B.S.) degree in Curriculum and Instruction *Child and Family Specialization* at SIU Carbondale in approximately 58 additional semester hours beyond the A.A.S. degree.
- D. Rend Lake College students transferring to the Curriculum and Instruction *Child and Family Specialization* baccalaureate degree program at SIU Carbondale who

have not completed all of his or her Associate of Applied Science degree requirements at Rend Lake College will have their related coursework evaluated on a course-by-course basis by the appropriate SIU Carbondale department. These students will also not be eligible to receive the Capstone Option benefits and will be considered based upon the Department's enrollment criteria and space availability.

- E. Students will be required to complete a minimum 42 senior institution hours at the 300-400 course level, with the last 30 such senior institution hours being at SIU Carbondale for residency purposes. Those students enrolled in an approved program delivered by SIU Carbondale Extended Campus will have completed the residency requirement for the University upon completion of all courses required by the program. All students will be required to complete at least 120 hours with an overall GPA of 2.0 on a 4.0 scale to receive a Bachelor of Science degree in Curriculum and Instruction *Child and Family Specialization*. Coursework may include University Core Curriculum as well as Curriculum and Instruction *Child and Family* major courses.

### III. COURSE DELIVERY

- A. Delivery of courses and programs will be based on mutual agreement between the parties (as specified in the SIU Carbondale program) provided there is a minimum class enrollment in each course adequate to meet expenses. Courses with inadequate enrollment may be subject to cancellation, which said cancellation shall be at the sole and absolute discretion of SIU Carbondale. SIU Carbondale shall notify Rend Lake College of any cancellation due to inadequate enrollment.
- B. SIU Carbondale will perform registration and advisement counseling as needed to support the courses offered. SIU Carbondale will designate an individual(s) as a concurrent enrollment liaison to work in conjunction with Rend Lake College and students as needed. Advisement about program requirements will be provided by the academic college offering the courses/programs.
- C. SIU Carbondale will obtain all permission and approvals necessary to teach these courses in the State of Illinois.
- D. SIU Carbondale reserves the right to approve and edit all news releases, advertising and other public announcements and information pieces relating to the performance of this Agreement.
- E. This agreement permits students to enroll concurrently at SIU Carbondale and Rend Lake College to complete the degree.

IV. REND LAKE COLLEGE DUTIES: REND LAKE COLLEGE SHALL BE RESPONSIBLE FOR THE FOLLOWING OBLIGATIONS AND CONDITIONS:

- A. Subject to federal and state guidelines, Rend Lake College will be considered the home institution for the purpose of processing Financial Aid until such time that the student either graduates or severs ties with Rend Lake College.
- B. Designate in writing a person or persons as point of contact between Rend Lake College and SIU Carbondale on all matters relating to the courses delivered.
- C. Reserve the right to approve and edit all news releases, advertising and other public announcements and information pieces relating to the performance of this Agreement.
- D. Permit students to enroll concurrently at SIU Carbondale and Rend Lake College to complete a degree.

V. PROGRAM ARTICULATION COMMUNICATION

- A. An SIU Carbondale College of Education and Human Services, Curriculum and Instruction representative will communicate periodically with Rend Lake College personnel in Early Childhood Education for general advisement and degree planning purposes.
- B. Upon successful completion of all degree requirements, and following all policies and regulations stated in the program and SIU Carbondale guidelines, Rend Lake College students will be eligible to receive the Bachelor of Science degree in Curriculum and Instruction *Child and Family Specialization*, College of Education and Human Services, Southern Illinois University Carbondale.
- C. Should changes occur in course or program content, the institution making the change agrees to notify the other institution in writing so that this agreement can be re-evaluated. Notice of changes shall be given at least 45 days prior to the beginning of the semester when the change is implemented.
- D. The Parties acknowledge and agree that the terms of this Agreement will result in the disclosure of personally identifiable information from education records protected from disclosure and re-disclosure by the Family Educational Rights and Privacy Act of 1974 and its implementing regulations ("FERPA"). Accordingly the Parties agree that any exchange or disclosure between the Parties of personally

identifiable information from education records shall be in accordance with FERPA.

E. Indemnification:

1. To the extent permitted by law and not inconsistent with the doctrine of sovereign immunity, SIU Carbondale shall indemnify and hold harmless Rend Lake College, its agents and employees, from any claims, demands, or causes of action arising out of the negligent acts or omissions of SIU Carbondale, its agents or employees, in the performance of SIU Carbondale's obligations under this Agreement.
2. To the extent permitted by law, Rend Lake College shall indemnify and hold harmless SIU Carbondale, its agents and employees, from any claims, demands, or causes of action arising out of negligent acts or omissions of the College, its agents or employees, in the performance of the College's obligations under this Agreement.

F. Reasonable efforts will be made to resolve problems with student(s) through discussions with the student's program instructor, supervisor, and SIU Carbondale's faculty members; however SIU Carbondale reserves the right to remove any student from enrollment at SIU Carbondale upon SIU Carbondale's determination that the student is unable or unwilling to fulfill the requirements of SIU Carbondale's educational program and mission, including by not limited to the rules and regulations of Southern Illinois University Carbondale, the policies of the Board of Trustees of SIU Carbondale, and the SIU Carbondale Student Conduct Code. SIU Carbondale shall also have the right to withdraw any student from its education degree program in accordance with its academic requirements, including but not limited to unsatisfactory academic performance and/or social misconduct.

G. Neither party will discriminate against any applicant or student in the nomination, selection, or training because of religion, race, sex, sexual orientation, creed, handicap, national origin, or age.

H. Notices should be mailed to the following addresses by first class mail in order to fulfill any notice or revision of requirements under this Agreement:

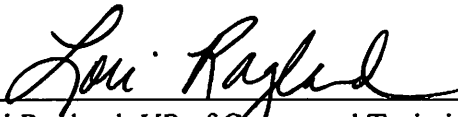
For SIU Carbondale: Dr. Stacy Thompson, Associate Professor  
Co-Coordinator for Early Childhood  
College of Education and Human Services  
Dept. of Curriculum and Instruction  
625 Wham Drive, Mail Code 4610

Southern Illinois University Carbondale  
Carbondale, IL 62901  
Email: stacyt@siu.edu  
Phone: 618-536-2441

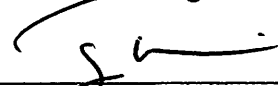
For Rend Lake College: Tina Grounds, Early Childhood  
Education Professor  
Rend Lake College  
468 N. Ken Gray Parkway  
Ina, IL 62846  
Email: [grounds@rlc.edu](mailto:grounds@rlc.edu)  
Phone: 618-437-5321 Ext. 1396

IN WITNESS WHEREOF, the parties have executed this Agreement by their duly authorized, respective officers, and by doing so, hereby affirm that the Agreement is enforceable on behalf of and against each party as of the date written herein.

REND LAKE COLLEGE


  
\_\_\_\_\_  
Lori Ragland, VP of Career and Technical Instruction  
Rend Lake College

9/16/16  
\_\_\_\_\_  
Date

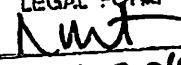
  
\_\_\_\_\_  
Terry Wilkerson, President  
Rend Lake College

9/16/16  
\_\_\_\_\_  
Date

BOARD OF TRUSTEES OF SOUTHERN ILLINOIS UNIVERSITY

By   
\_\_\_\_\_  
~~Susan M. Ford, Interim Provost and~~  
~~Vice Chancellor for Academic Affairs for~~  
Brad Colwell, Interim Chancellor  
Southern Illinois University

8/15/16  
\_\_\_\_\_  
Date

SIU  
APPROVED  
AS TO  
LEGAL FORM  
  
8-11-2016

PROGRAM ARTICULATION DEGREE PLAN						
<b>Rend Lake College</b>	<b>2016-2017</b>		<b>Southern Illinois University Carbondale</b>			
AAS Early Childhood Education - 67 hrs			BS Curriculum and Instruction- Child & Family - 120 hrs			
			(UCC) CAPSTONE OPTION - 30 Hrs			
		Hrs			Hrs	
			UCOL 101-1	Foundations of Inquiry	NA	
ENGL 1101-3	Rhetoric & Composition I	3	ENGL 101-3	English Composition I	T	
			ENGL 102-3	English Composition II	NA	
COMM 1101-3	Principles of Effective Speaking	3	CMST 101-3	Intro: Oral Communication	T	
MATH 1107-3	Contemporary College Math	3	MATH 101-3	Intro to Contemporary Math	T	
PSYC 2101-3 (Recommended Elective)	Intro to Psychology	3	PSYC 102-3 (Required for BS Degree)	Intro to Psychology	T	
			EDUC 214-3 (Required for BS Degree)	Human Development & Learning	3	
			HUMANITIES-3		NA	
			HUMANITIES-3		3	
			PHYSICAL SCIENCE, GRP I-3		3	
			LIFE SCIENCE, GRP II-3		3	
			HUMAN HEALTH-2		NA	
ART 1101-3	Art Appreciation	3	AD 101-3		T	
			MULTICULTURAL-3		3	
		15			12	
			Child and Family Specialization Requirements			
Program Requirements			Program Requirements			
ECE 2205-3	Programming/Teaching School-Age	3	Any unarticulated course will be used to satisfy general electives.			
ECE 2206-3	Programming/Teaching Inf/Toddlers	3				
ECE 2207-3	Child Guidance	3				
ECE 2208-3	Teaching Child with Disabilities	3				
ECE 1204-3	Creative Arts for Young Children	3				
ECE 1207-3	Language Arts for Young Children	3				
ECE 2202-3	Center-Based Child Care Management	3				
ECE 2203-3	Science and Math for Young Children	3				
ECE 2209-4	Practicum	4				
CSCI 1102-3	Intro to Computers w/ Business App	3	IST 109-3 (Not required for BS degree)	Intro Computer Concepts	T	
ECE 1201-3	Child Development	3	CI 237-3	Early Child Development I	T	
ECE 1202-3	Intro to Early Childhood Education	3	CI 245-3	Professional Development Seminar	T	
ECE 1206-3	Curriculum for Young Children	3	CI 318A-3	Instr Methods Preschool Child	T	
ECE 1209-3	Curriculum Lab	3	CI 318B-1	Practicum Inst Mtds Preschl Ch	T	
ECE 1205-3	Health, Safety & Nutrition for Young Child	3	HED 351-3	Health Ed in Early Childhood	T	
ECE 1210-3	Child Study & Observation	3	CI 337-3	Early Child Development II	T	
ECE 1208-3	Family/Community/Staff Relations	3	CI 419-3	Child Fam Community Involve	T	
		52				
			CI 227-3	Relationships & Family Develop	3	
			CI 317-3	Guiding Play	3	
			CI 327-3	Family Studies	3	
			CI 395-3	Field Observation	3	
			CI 403-3	Child Abuse and Neglect	3	
			CI 405A-3 & CI 405B-1	Infant & Toddler Development/Practicum	4	
			CI 417-3	Admin Early Chldh & Fam Prgms	3	43
			CI 495-6	Internship C & F Services	6	
			PSYC 331-3	Abnormal Psychology	3	
			SPED 300-3	Intro to Special Education	3	
			Specialization Electives 300/400 level-12		12	
					46	
Total semester hrs completed with AAS degree:		67	Total semester hrs completed with BS degree:		58	
			Total to BS Degree:		125	